DOCUMENT RESUME

ED 167 648 UD 018 837

TITLE	Youthwork Bibliography; National Youthworker Education Project.
SPONS AGENCY	Lilly Endowment, Inc., Indianapolis, Ind.
PUB DATE	Jan 78
NOTE	105p.; Not available in hard copy due to print quality; Best copy available
EDRS PRICE	MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	*Adolescents; Career Development; Cultural Differences; Drug Abuse; Feminism; Health; Justice; Sexuality; *Social Services; *Youth Problems
IDENTIFIERS	*National Youthworker Education Project

ABSTRACT

In this annotated bibliography, sources of information are compiled on the topics of: (1) understanding adolescents and youth; (2) special challenges for youth workers; and (3) process and practice in youth work. Areas covered include cultural diversity, human sexuality, health, careers, feminism, and methodologies for working with youth and youth groups. Books, pamphlets, films, newsletters, and journals are listed by topic. Addresses of film rental sources and a list of magazine publications on youth and youth work are included. (NI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

NOV 15 1978

ED167648

YOUTHWORK BIBLIOGRAPHY

NATIONAL YOUTHWORKER EDUCATION PROJECT

BEST COPY AVAILABLE

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Ruth Teeter
Cntr. for Youth Dev & Rsch.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

ED 168 [illegible]

NATIONAL YOUTHWORKER EDUCATION PROJECT

Gisela Konopka
Project Director

Ruth Teeter
Project Coordinator

Frances Berdie
Resource Coordinator

BEST COPY AVAILABLE

This annotated bibliography is the product of the first two years of the National Youthworker Education Project, 1975-1977. During that period some 400 personnel from youth-serving organizations (Big Brothers/Big Sisters, Camp Fire Girls, 4-H, Girls Clubs, Girl Scouts, National Federation of Settlements, Red Cross, Y.W.C.A.) and from the field of corrections, participated in a ten-day intensive education session in Minnesota, and three months later, in a follow-up meeting in Indianapolis. These project participants have contributed to the development of this bibliography through their evaluation of readings and audio-visual materials. In addition, they contributed additional bibliographic resources that they have found useful in their work.

The annotated bibliography is organized to reflect the three major themes of the education sessions: increasing understanding about adolescents, special problems or challenges adolescents present youthworkers, and aspects of youthwork practice. There are several specific topics under each theme, any one of which can be the focus for a workshop or an in-service training session.

The National Youthworker Education Project and the production of this bibliography have been funded by a grant from the Lilly Endowment, Inc.

January 1978

Center for Youth Development and Research
48 McNeal Hall
1985 Buford
University of Minnesota
St. Paul, Minnesota 55108

C O N T E N T S

		Page
I.	UNDERSTANDING ADOLESCENTS AND YOUTH	
	A. Basic Concepts	7
	B. Cultural Diversities	17
	C. Human Sexuality	25
	D. Nutrition and Health	34
	E. Career Development	36
	F. The New Feminism	43
II.	SPECIAL CHALLENGES FOR YOUTHWORKERS	
	A. Critical Life Events	49
	B. Youth and Juvenile Justice	52
	C. Sexual Behaviors	65
	D. Chemical Dependency	72
III.	PROCESS AND PRACTICE IN YOUTHWORK	
	A. Social Group Work	81
	B. General Concepts of Working with Girls	84
	C. General Concepts of Working with Staff	86
	D. Program Development and Evaluation	89
	E. Working with Volunteers	91
	F. Youth Participation	93
	G. Experiential Learning	96
IV.	NEWSLETTERS AND JOURNALS ON ADOLESCENCE	99
V.	FILM RENTAL SOURCES	105
	Alphabetical Film Listing	110

I.

UNDERSTANDING ADOLESCENTS AND YOUTH

A. Basic Concepts **7**
B. Cultural Diversities **17**
C. Human Sexuality **25**
D. Nutrition and Health **34**
E. Career Development **36**
F. The New Feminism **43**

A. Basic Concepts

Baumtrog, Colleen, "Early Child Abuse and Adolescence - A Literature Review," Center Quarterly Focus, Center for Youth Development and Research, University of Minnesota, Spring, 1975, $.25.

> Underscores the need for further study of "adolescent abuse" and for help for parents in families where abuse in any form exists.

Caskey, Faye, Adult-Adolescent Relationships: Theory, Skills and Resources, St. Paul, MN.: Center for Youth Development and Research, University of Minnesota, July, 1976, 59 pp.

> Designed to provide basic information on parent-adolescent relations. Appendices contain useful bibliographies of books and films.

Center for Youth Development and Research, Seminar Series, Dialogue on Youth, No. 1, August 1970, St. Paul, MN.: University of Minnesota, 27 pp., $.50.

> An edited version of nine months of presentations and discussions among participants from various disciplines regarding knowledge and research about "youth."

Center for Youth Development and Research, Seminar Series, Youth and the Family, No. 7, September 1976, St. Paul: University of Minnesota, 30 pp., $.50.

> Opinions on youth and the family viewed from a variety of perspectives, and briefly covering sexuality, moral development, dealing with conflicts, changing awareness of schools, and legislative response to youth and the family.

Center for Youth Development and Research, Seminar Series, Youth Encounters a Changing World, No. 3, August 1972, St. Paul, MN.: University of Minnesota, 36 pp., $.50.

> Edited comments from a number of seminar participants who tackled the questions of (1) what young people need to cope with the problems of society and themselves, and (2) how can opportunities be made to help them get what they need.

Center for Youth Development and Research, Seminar Series, Youth's Rights to be Regarded as Persons, No. 6, St. Paul, MN.: University of Minnesota, 1975, 54 pp., $.50.

> Deals with the rights of youth to be regarded as persons in court as well as their rights to have access to confidential health services and to have other specific moral and legal rights.

Children's Bureau, An Adolescent in Your Home, Washington, D.C.: USHEW Publication #(HD)75-41.

> An unsophisticated pamphlet directed to parents. Examines the kinds of problems young people and their parents usually face and tries to stimulate understanding.

Clark, Shirley and John P., (eds.), Youth in Modern Society, New York: Holt, Rinehart and Winston, Inc., 1972, 470 pp., $6.95.

An anthology on the sociology of youth.

Conger, John Janeway, Adolescence and Youth: Psychological Development in a Changing World, New York: Harper and Row, 1973, 573 pp., $13.95.

Shows how the adolescent's development -- psychological, social, cognitive and physical -- is influenced by changes in such social institutions as the family, schools, and the world of work. Covers research literature and contains extensive bibliographic references.

Doethals, George W. and Dennis S. Klos, Experiencing Youth, Dubuque, Ia.: Brown and Company, 1970.

A book about the psychology of adolescents.

Dragastin, Sigmund and Glen H. Elder, Jr., (ed.), Adolescence in the Life Cycle: Psychological and Social Context, New York: John Wiley & Sons, 1975, $14.95.

Includes 13 selected readings in the psychology and sociology of adolescents, which provide a theoretical framework that is both developmental and sociological.

Dreyfus, Edward A., et al., Adolescence, Theory and Experience, Columbus, Oh.: Charles E. Merrill Publishing Co., 1976, 210 pp., $7.50.

Reflects the concerns of adolescents in the 1970's. Presents theory and actual adolescent experience, as adolescents shared in the development and writing.

Eaton, Joseph, "A Cross Cultural View on Youth," Center Quarterly Focus, Vol. 3, No. 2, 1974, Center for Youth Development and Research, University of Minnesota, $ .25.

Discusses the value of an "adolescent moratorium" and of planning opportunities for youth to experience meaningful societal roles.

Erikson, Eric, The Challenge of Youth, Garden City, N.Y.: Doubleday & Co., 1965, 340 pp.

The broad central theme of the book is the challenge to young people to find meaningful personal identity and the difficulty of this task in a society characterized by rapid social and technological change.

_____, Identity, Youth and Crisis, New York: W.W. Norton, 1968, 336 pp., $6.95.

Treats the question of identity from a viewpoint that includes both the psychoanalytic focus and sociological environment.

Freud, Anna, "Adolescence", The Writings of Anna Freud, Vol. 5, New York: International Universities Press, Inc., 1969.

Reviews and summarizes some of the basic literature on adolescence; describes adolescence as an "interruption of peaceful growth."

Gallagher, J. Roswell, M.D., Medical Care of the Adolescent, New York: Appleton-Century-Crofts, Second edition, 1966, 484 pp.

Although written for the medical profession, the books' emphasis on the changing physiology and emerging personality of the adolescent should provide valuable insights for all professionals dealing with adolescents. In addition, it is an excellent medical resource on the adolescent.

Gold, Martin, Delinquent Behavior in an American City, Belmont, Calif.: Brooks/Cole Publishing Co., 1970, 150 pp., $3.50.

The realization that delinquent behavior, whether detected by authorities or not, is more or less a part of adolescent behavior suggests that a study of it may give new insights on adolescent development as a whole.

Gottlieb, David (ed.), Youth in Contemporary Society, Beverly Hills: Sage Publications, Inc., 1973, 384 pp., $10.00.

A collection of papers which deal with youth and sex, drugs, the generation gap, the family, racism, sexism, etc.

Green, Hannah, I Never Promised You a Rose Garden, New York: The New American Library, 1964.

Vivid portrayal of a relationship between an adolescent psychotic and a middle age therapist with numerous suggestions as to the origin of the girl's problems within her well-meaning family.

Hall, Calvin S. and Gardner Lindzey, Theories of Personality, New York: John Wiley and Sons, 1970, 622 pp., $14.75.

A basic scholarly textbook on personality, covering the main psychological theories of Freud, Jung, Murray, Lewin, Allport, Sheldon, Cattell, Skinner, Rogers and existential psychology.

Hill, John P. and Jev Shelton, Readings in Adolescent Development and Behavior, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1971, 446 pp.

Brings together contemporary empirical and theoretical contributions aimed toward the understanding of adolescent behavior and development.

Irwin, Theodore, The Rights of Teenagers as Patients, 381 Park Avenue So., New York, NY 10016: Public Affairs Committee, Inc., 1976 (1st printing, 1972), 28 pp., $ .50 (pamphlet #480).

A practical survey of the issues involved in the medical treatment of minors, examining the laws, practices, trends and attitudes that currently surround the problem.

Kagan, Jerome and Robert Coles (eds.), 12 to 16: Early Adolescence, New York: W.W. Norton and Co., Inc., 1972, 356 pp., paper, $3.95.

Essays explore multi-dimensions of early adolescence and discuss physical maturation, social characteristics, discovery of self, growth of political awareness and the young adolescent in family and school environments.

Keniston, Kenneth, "Youth: A 'New' Stage of Life," The American Scholar, Vol. 39, No. 4, Autumn, 1970, pp. 631-654.

Describes the emergence of a previously unrecognized stage intervening between adolescence and adulthood: youth.

Konopka, Gisela, "Adolescence in the 1970's," Child Welfare, Vol. 50, No. 10, Dec. 1971, pp. 553-559.

Stresses that awareness by adults of the pressures society brings to bear on adolescents will help to bridge the generation gap.

_____, "The Changing Family," Center Quarterly Focus, Vol. 1, No. 1, Jan. 1972, Center for Youth Development and Research, University of Minnesota, $ .25.

Discusses the family from the viewpoint of a change toward a greater democracy among its members.

_____, "Formation of Values in the Developing Person," American Journal of Orthopsychiatry, Vol. 43, No. 1, Jan. 1973, pp. 86-96.

Discusses specific values of American youth in the 20th century and their formation as they relate to the developmental stages in the individual.

_____,"The Needs, Rights and Responsibilities of Youth," Child Welfare, Vol. IV, No. 3, Mar. 1976, pp. 173-182.

Points out that the needs of adolescents are often unfulfilled because of the denial of rights to them which are routinely accorded adults.

_____, with Center for Youth Development and Research staff, "Requirements for Healthy Development of Adolescent Youth," Adolescence, Vol. 8, No. 31, Fall, 1973, pp. 291-316.

Describes the key concepts and qualities of adolescence, sets forth some conditions for healthy development of adolescent youth, and discusses specific obstacles to such development.

_____, Young Girls: A Portrait of Adolescence, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1975. $2.95.

Based on a nationwide survey and through revealing personal interviews, diaries and poems, this book offers insights into the thoughts, feelings and values of young women, 12 to 18 years old.

Kovar, Lillian Cohen, Faces of the Adolescent Girl, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1968.

A study of five different types of adolescent girls.

Lipsitz, Joan, Growing Up Forgotten: A Review of Research and Programs Concerning Young Adolescents, a report to the Ford Foundation, Lexington, Mass.: Lexington Books, 1977.

Emphasizes the need for a real commitment to youth and encourages research aimed at a deep understanding of adolescents. Discusses the role of schools, juvenile justice systems, health care, and the family, peers and community.

Mayle, Peter, What's Happening to Me?, Secaucus, N.J.: Lyle Stuart, Inc., 1975, $7.95.

Deals with the strange and wonderful things which happen during puberty. Delightfully illustrated.

Mitchell, John J., The Adolescent Predicament, Toronto: Holt, Rinehart and Winston of Canada, Ltd., 1975, 263 pp., $4.95.

Explores the major predicaments of adolescence: morality, biology, peer relations, and worth considerations.

Muus, Rolf E., (ed.), Adolescent Behavior and Society: A Book of Readings, New York: Random House, 1971, 532 pp., $7.95.

Provides an in-depth survey of interrelationships between the psychological forces of adolescence and the dynamics of the social environment. The selections include a variety of disciplines and approaches: psychological, sociological, educational, physiological, anthropological and medical.

_____, Theories of Adolescence, New York: Random House, 1968, 210 pp.

Presents the major theories of adolescence from the earliest to the present. Includes bibliography for further study of each of the theories.

Raising Children in a Changing Society: The General Mills American Family Report 1976-77, 9200 Wayzata Blvd., Minneapolis, MN 55440: General Mills, 1977.

1230 parents of children under 13 were interviewed by Yankelovich, Skelly and White, Inc., and 469 of the children to determine the values and child-raising methods of American families of the 70's.

Rice, F. Philip, The Adolescent: Development, Relationship and Culture, Boston: Allyn and Bacon, Inc., 1975, 460 pp.

A textbook which places the adolescent in a social perspective to gain a better understanding of his/her total life and culture.

Rothman, Esther P., The Angel Inside Went Sour, New York: David McKay Co., Inc., May, 1971, 294 pp., $1.25.

Emphasizes the importance of concern for the self-esteem, personal adjustment and individual responsibility of the disadvantaged teenage girl.

Satir, Virginia, Peoplemaking, Palo Alto, California: Science and Behavior Books, Inc., 1972, 305 pp., $4.95.

Provides basic helps in encouraging families to discover the causes of some of their problems and creative ways of working through their problems.

Smith, Barbara, "Adolescent and Parent: Interaction Between Developmental Stages," Center Quarterly Focus, Center for Youth Development and Research, University of Minnesota, Fall, 1976, $ .25.

Explores the interaction between adolescence and middle age from their perspective of what is known about these two life stages.

Tanner, J.M., "Sequence, Tempo, and Individual Variation in the Growth and Development of Boys and Girls Aged Twelve to Sixteen," Daedalus, "Twelve to Sixteen: Early Adolescence," Special Issue, Fall, 1971, pp. 907-930.

Concerned with the concept of developmental age. Contains many charts and pictures illustrating the wide range of pubertal development at the same chronological age for both girls and boys.

"Twelve to Sixteen: Early Adolescence," Daedalus, Special Issue, Fall, 1971.

Includes articles by many well-known authors on growth and development; social characteristics; historical, political and cognitive aspects of the adolescent from 12 to 16.

Wallinga, Jack V., M.D., "Parents and Their Adolescents," Center Quarterly Focus, Vol. 2, No. 2, 1973, Center for Youth Development and Research, University of Minnesota, St. Paul, MN. 55108.

The focus is on helping parents understand adolescence, and stresses the need for continuous, lifetime parent education.

Wiebler, James, "The American Adolescent in Novel, 1950-72," Center Quarterly Focus, Vol. 2, No. 3, 1973, Center for Youth Development and Research, University of Minnesota, $ .25.

Brief annotations of 56 novels dealing with adolescence published within the past 25 years.

Williams, Junious and Charles B. Vergon, Students' Rights and Responsibilities: A Legal-Educational Bibliography, Program for Educational Opportunity, Ann Arbor, Michigan: Saginaw Student Rights Center, Saginaw, Michigan, 1975.

A bibliography intended to assist educators and attorneys in locating the information necessary to make informed and knowledgeable decisions in the area of student rights and responsibilities. Contains a representative sampling of the legal, educational and general literature in the area.

Yankelovich, Daniel, The New Morality, A Profile of American Youth in the 70's, New York: McGraw-Hill, 1974, 166 pp., $2.95.

Presents results of 3522 personal interviews of college and non-college youth between 16 and 25 conducted in 1973. A valuable sourcebook on the opinions of youth.

Youth and the Family, Center for Youth Development and Research, Seminar Series, No. 7, Sept. 1976, St. Paul: University of Minnesota, 30 pp., $ .50.

Opinions on youth and the family viewed from a variety of perspectives, and briefly covering sexuality, moral development, dealing with conflicts, changing awareness of schools, and legislative response to youth and the family.

Youth: Transition to Adulthood, Report of the Panel on Youth of the President's Science Advisory Committee, Chicago: University of Chicago Press, 1974, 194 pp., $3.95.

Discusses the attributes necessary for youth to become effective adults and then how to shape institutions to fill those needs.

Audio-Visual Aids

All About Bobby 1975 color 15 1/2 min.
Producer: Barr Films

Bobby is seen through the eyes of the people who know him -- parents, teachers, peers, shopkeepers, etc. Each sees him differently than he sees himself. The film illustrates the complexity of individuals, and the ease of misunderstanding someone because of stereotyping.
NYEP Participants: Seen as a very useful film to help young people accept each other better and to open discussions on prejudice, relationships and self-awareness.
Rental: #6 - $25.00

Bridging the Gap 1972 color 30 min.
Producer: Paramount Oxford Films

Designed to help one acquire and realize the vital skills of parent-child communications. As a highly informative and motivating tool, the film challenges parents to adopt a new philosophy in relating openly, honestly and creatively.
NYEP Participants: "Amusing, appealing," "Great. As a parent, I dug it." "Very thought-provoking."
Rental: #46 - $11.05 (#7E0924)

Cipher in the Snow 1973 color 24 min.
Producer: Brigham Young University

A true story of a boy no one thought was important until his sudden death one snowy morning. He was a shy, timid boy who, over the years was reduced to a zero by his family, school mates and teachers. The film shows the effect that neglect and unconcern can have on some people and could be used to motivate concern for the needs of every young person.
NYEP Participants: Rated it excellent for use with staff, girls, and parents but needs to be followed by discussion to further amplify the ideas presented.
Rental: #46 - $8.95 (#7S1249)

Coping with Parents color 15 min.
Producer: Film Fair Communications

Depicts three typical conflicts between parents and adolescents: nagging, criticizing and arguing, and lack of time for interaction. The narrator points out that "behavior that gets attention will be repeated" and suggests that young people are in a sense "rewarding" or "reinforcing" the undesirable behavior of their parents by eventually responding to it.
NYEP Participants: The general reaction was that, although the film is simplist and middle class, it would stimulate discussion with, or between, girls and parents.
Rental: #17

*Girl to Woman 1966 color 16 min.
Producer: Churchill Films

Physical and emotional changes that occur during adolescence. Similar to Human Development III (See Human Sexuality film listing). With sketches it shows differences in rate of body growth of both boys and girls. Discusses such subjects as perspiration, body hair, acne. A useful film to start a discussion with elementary, junior high and high school aged young people.
Rental: #46 - $9.00 (#5S0591)

Johnny Lingo 1969 color 24 min.
Producer: Brigham Young University

The film promotes the idea of self-worth. Johnny Lingo bargains for an island bride considered of little worth. His love and encouragement transform her into a confident and beautiful woman.
Rental: #46 - $8.95 (#7S1050) & #8

Kids, Parents and Pressures color 16 min.
Producer: BFA Educational Media

Focuses on relieving pressures and tensions in a parent-teen relationship. When pressures build up the ability to cope with problems is destroyed. Reduction of pressure leads to cooperation.
NYEP Participants: A useful film for girls, parents and staff. Good language communication skills, but discussion following the film is needed to increase its effectiveness.
Rental: #4

Lindsey color 20 min.
Producer: Film Service Labs, Inc.

Conflicts between an adolescent girl and her parents are portrayed leading to a recognition that communication between teenagers and parents is difficult, and that there are no pat answers.
NYEP Participants: The film was rated very or extremely useful for working with staff, girls and parents, and was felt to be a good vehicle for initiating discussion. (Part of "One to Grow On" series).
Rental: #18

*Film has not been previewed by either NYEP participants or staff.

Real Relationships: An Interview with Gisela Konopka 1977 color
Producer: Media Resources, University of Minnesota

The film is designed to express Dr. Gisela Konopka's basic, philosophical approach for relating to adolescents. Included in the film are portions of discussion between Dr. Konopka and young women in correctional settings, and an interview with Dr. Konopka conducted by Dr. L. Bolling of the Lilly Endowment.
NYEP Participants: Felt it would be extremely useful to show to staff and parents, as it would start discussions on teenage problems. Especially valuable is the sense of deep feeling and caring for others' differences expressed in the film.
Rental: #46 - $5.50 Purchase: Center for Youth Development and Research, 48 McNeal Hall, University of Minnesota.

The Road to Charlie color 11 min
Producer: Wombat Productions

Adolescent life, its stresses, strains, influences, decisions and problems which can arise are the theme of the film. Its value lies in the exploration of possible alternative responses parents/youth might come up with.
Rental: #50

Self-Esteem color 18 min.
Producer: BFA Educational Media

Focuses on the feelings of a group of young people as they discuss the concept of good self-esteem. Emphasizes the need for a lot of positive self talk to upgrade a negative self-esteem/self-image.
NYEP Participants: Most viewers rated it good to excellent, although some thought it only fair. Comments: "Good take-off for discussion with youth," "A bit too successful."
Rental: #4 - $10.00.

*Teenagers Talk: Getting Through Adolescence 1975 color 11 1/2 min.
Producer: BFA Educational Media

Based on interviews with young people the film shows the pressures and joys of relationships with parents and friends, of decisions about sex, drugs, and freedoms, and challenges adolescents to have faith in their own worth.
Recommended by: one of the NYEP participants
Rental: #4 - $13.00 (#11620)

Urban Arts
Producer: Greatapes, Minneapolis

Portrays the Urban Arts program in the Minneapolis school system which emphasizes arts in education -- as opposed to art education. The arts can provide a creative outlet for young people and develop a self-awareness.
NYEP Participants: A great majority of the 23 participants who viewed the film were enthusiastic about it and would use it with staff, girls, and parents. "It's alive and shows some concrete ways of helping youth be excited about being themselves." A few questioned its usefulness in their own programs.
Rental: #52 - $2.00

*Who Cops Out 1976 color 10 1/2 min.
Producer: Mental Health Film Board

Raises the problem of choices faced by teenagers -- pregnancy, school drop-out, drug use, running away, scholastic achievement, and sports. Young participants describe their feelings and reasons for their own choices.
Rental: Apply to nearest educational film source.

Who's Responsible? color 20 min.
Producer: BFA Educational Media

Accepting responsibility is often more difficult than blaming others for what happens to us. This film explores the degree to which the locus of control is within ourselves.
NYEP Participants: Participants rated it "very good" or "excellent" for use with staff, girls and parents, and felt it was a good starting point for discussion. (Part of "Guidance for the 70's series).
Rental: #4

B. Cultural Diversities

Alford, Harold J., The Proud Peoples, New York: Mentor Book, 1972, 270 pp. $1.75.

An interestingly written history of Spanish-speaking people in the United States, covering the early explorers and on through the settler, rancher, migrant and militant periods.

Allport, Gordon, The Nature of Prejudice, Cambridge, Mass.: Addison-Wesley Publishing Co., 537 pp.

A basic reference on the psychology of prejudice.

Billingsley, Andrew, Black Families in White America, Englewood Cliffs, N.J.: Prentice Hall, 1968, 215 pp., $2.95.

Presents the black family as a varied and complex institution within the black community but which is highly interdependent with other institutions in the white society.

Brown, Claude, Children of Ham, New York: Stein & Day, 1976, 216 pp.

Gives an account of 12 Harlem youths who banded together in an urban commune, as an escape from their wretched home lives and the need for community. Brown suggests that their sense of belonging and of self-identity are possibly powerful enough to pull them through.

_____, Manchild in the Promised Land, New York: Macmillan Co., 1965, 415 pp.

The autobiography of a black boy growing up in Harlem which talks about the first Northern urban generation of blacks -- their searching, dreams, sorrows, and battles to establish their peace in America.

Cade, Toni, (ed.), Black Woman, New York: New American Libraries, Avenue of the Americas, 10019, 1974.

Anthology of black women's perspective on living in America

Cahn, Edgar S., (ed.), Our Brother's Keeper: The Indian in White America, Washington, D.C.: New Community Press, Inc., 1969, 193 pp.

Published by Citizens Advocate Center. This thoroughly documented report speaks out with concern about the situation facing the Indian in contemporary society.

Comer, James P., M.D., and Alvin F. Poussaint, M.D., Black Child Care, New York: Simon and Schuster, 1975, 408 pp., $9.95.

Two black psychiatrists show black parents how they can help their children to grow up healthy, self-confident and secure in a racist society.

Deloria, Vine, Jr., Custer Died for Your Sins, New York: Avon Press, 1970, 272 pp., $1.50.

Presents the Native American situation in America and destroys the stereotypes and myths that white society has built up. Thought provoking, as it emphasizes the need to understand the subcultures with which one works.

"Dimension of Conflict for Youth: A Cross Cultural View," Seminar Series, No. 5, August, 1974, Center for Youth Development and Research, University of Minnesota, 43 pp., $ .50.

Youth in conflict are viewed from the social context of various countries and cultures.

Ellison, Ralph, Invisible Man, New York: Vintage Books, 1972, (c. 1947), $2.45, 568 pp.

A classic work of fiction about a black's search in contemporary America for success, companionship and finally himself.

Foster, Herbert L., Ribbin', Jivin', and Playing the Dozens: The Unrecognized Dilemma of Inner City Schools, Cambridge, Mass.: Ballinger Publishing Co., 1974, 352 pp.

With many descriptions of inner city youth behaviors, the author shows how middle class teachers, through misunderstanding of language and behavior, can mishandle school confrontations. Excellent for youthworkers and teachers of inner city youth.

Franklin, John H., T. Pettigrew and R. Mack, Ethnicity in American Life, Anti-Defamation League of B'nai B'rith, 315 Lexington Avenue, New York, 10016, 1971, 47 pp., $ .95.

An informative pamphlet that examines ethnicity from various points of view, and puts past and present attitudes into current perspective.

Glock, Charles, et al., Adolescent Prejudice, New York: Harper and Row, 1975, 229 pp.

The authors felt that a study of adolescent prejudice might provide a basis to improve the ability of schools to be effective in the control of prejudice. The focus is primarily on anti-Semitism and incidentally on racial prejudice.

Haley, Alex, Roots, Garden City, New York: Doubleday and Co., Inc., 1976, 587 pp., $12.50.

An historical record of a Black American's family from African beginnings to the present.

Hernandez, Luis F., A Forgotten American, Anti-Defamation of B'nai B'rith, 315 Lexington Avenue, New York, 10016, 1969, $ .75.

Touches on most of the important cultural factors which shape the Mexican-American child and adult. A good bibliography is included.

Hill, Robert B., The Strengths of the Black Families, New York: Emerson Hale Publishers (distributed by Independent Publishers Group), 1972, 76 pp., $2.50.

By its focus on the positive aspects of life in the black community, the book dispels the many misconceptions surrounding the black family previously held by many.

Hsu, Francis L.K., The Challenge of the American Dream: The Chinese in the United States, Belmont, Calif.: Wadsworth Publishing Co., 1971, 160 pp.

Provides an interesting and clear view of Chinese life in the U.S. and is of value to high school age youth and adults in developing an understanding of the Chinese minority and its problems.

Kingston, Maxine Hong, The Woman Warrior, New York: Alfred A. Knopf, 1975, 209 pp., $6.50.

This unexpected revelation of life lived in present-day America but haunted by China and its past helps one's understanding of an alien culture and the battles faced by immigrants in a new and foreign society.

Konopka, Gisela, "Cultural Differences and Social Work Philosophy," published in International Social Work, Vol. XIV, No. 3, 1971, pp. 1-8.

Stresses the importance of education about cultural differences and similarities as part of social work curriculum.

Kozol, Jonathan, Death at an Early Age, 17th printing, New York: Bantam Books, Inc., 1970, (c. 1967), $1.25, 242 pp.

A powerful true story of life in an American ghetto school.

Ladner, Joyce A., (ed.), The Death of White Sociology, New York: Vintage Books, 1973, 512 pp., $2.95.

A controversial discussion of what sociology should be by a group of black social scientists who claim that American sociology has failed because it has, from the beginning, taken white bourgeouis standards as norms and treated all other social patterns as "deviant".

_____, Tomorrow's Tomorrow, Garden City, New York: Doubleday Anchor Book, 1971, 290 pp., $2.95.

Through depicting the lives of black adolescent girls, the author illustrates how socio-historical forces have shaped a very positive and practical way for them to deal and cope with the world.

Lerner, Gerda,(ed.), Black Women in White America, New York: Vintage Books, 1972, 630 pp., $3.95.

Drawing on documents buried in archives across the country this book lets black women themselves relate their struggles from the colonial period to the present day. Bibliographic notes.

Litsinger, Delores Escabar, The Challenge of Teaching Mexican-American Students, New York: American Book Co., 450 - 33rd St., 1973, 222 pp., $8.68.

Attempts to put Mexican-American students' needs, problems and strengths in perspective. Written for teachers but also helpful for youthworkers in understanding of Mexican-Americans.

McAdoo, Harriette, Ph.D., "Family Therapy in the Black Community," American Journal of Orthopsychiatry, 47(1), January 1977, pp. 75-79.

Black, upwardly mobile families face stresses associated with economic change as well as those associated with discrimination. Support is received from the family and kinship network.

Madison, Winifred, Maria Luisa, Philadelphia: J.P. Lippencott, Co., 1971, 187 pp., $1.95.

Written for professionals working for and with Chicano families. Emphasizes the sense of family which is characteristic of Mexican Americans.

Mays, Benjamin E., Born to Rebel, New York: Charles Scribner's Sons, 1971, 380 pp., $10.00.

The autobiography of a great American who had a lifelong quest to be looked upon first as a human being and incidentally as a black.

Momady, N. Scott, House Made of Dawn, New York: The New American Library, 1966.

Poignant story of a North American Indian attempting to synthesize his tribal culture with contemporary urban society.

Nava, Julian, The Mexican American in American History, New York: American Book Co., 1973, 183 pp.

A highly selective collection of documents that will introduce readers to the nearly forgotten chapters in the rich and diversive history of the Mexican American.

Nee, Victor G. and Brett DeBary Nee, Longtime Californ': A Documentary Study of an American Chinatown, New York: Pantheon Books, a division of Random House, 1945, 411 pp., $10.00.

Niethammer, Carolyn, Daughters of the Earth: The Lives and Legends of American Indian Women, New York: Collier Books, 1977, 281 pp., $7.95.

Discusses the customs of American Indian women from different geographical areas in relation to the ethical and social standards of their tribes. An extensive bibliography.

Ortego, Philip D., (ed.), We Are Chicanos, New York: Pocket Books, 1973, 33 pp., $1.25.

An anthology of Mexican-American literature which includes articles on cultural background, folklore and the Chicano movement. Also contains poetry, drama and fiction.

Reeves, Donald, Notes of a Processed Brother, New York: Pantheon Books, 1971, 480 pp., $8.95.

An autobiography of a determined young black man who led the 1970 fight against the New York City Board of Education for a high school students' Bill of Rights.

Schusky, E., The Right to be Indian, San Francisco: The Indian Historian Press, Inc., (1451 Masonic Ave.), 1970, 66 pp., $2.00.

Explains why Indians have the right to be different, politically as well as socially and economically as their unique rights derive from historical circumstances and from their earlier treatment as separated nations.

Silberman, Charles E., Crisis in Black and White, New York: Vintage Books, a division of Random House, 1964, 367 pp., $1.95.

A classic book which gives an unsparing analysis of the "Negro problem" in America. The basic historical ingredients that created this explosive race problem are discussed in blunt terms.

Simmen, Edward, (ed.), Pain and Promise: The Chicano Today, New York: The New American Library Mentor Book, 1972, 347 pp., $1.25.

An anthology which traces the history of the Chicano in the U.S., details the forms of oppression they have faced and describes the new movements that have begun to promote change. Useful to youth-workers to help in the understanding of the Chicago minority.

Snyder, Cliff, Red and Yellow, Black and Brown, New York: Holt, Rinehart and Winston, 1974, $6.95.

A book of readings on economic status, education, interracial patterns, militance and racial integrity in a white society of various minority groups in the U.S.

Social Work, Journal of the National Association of Social Workers, Vol. 17, No. 3, May 1972.

A special issue devoted to "Ethnicity and Social Work".

Suhl, Yuri, An Album of the Jews in America, New York: Franklin Watts, 1972, 90 pp.

Of historical interest as it covers the story of the Jews in America from 1492 to 1972.

United States Commission on Civil Rights, The Navajo Nation: An American Colony, September 1975, 144 pp., $2.20.

Discusses the current situation of the Navajo tribe and outlines action needed to improve its legal status, economic development, education and employment.

United States Commission on Civil Rights, Racism in America and How to Combat It, Clearinghouse Publication, Urban Series No. 1, Washington, D.C.: U.S. Government Printing Office, January 1970, 43 pp., $ .50.

Attempts to promote discussion and understanding of the manifestations and costs of racism and to stimulate action by groups and individuals to effect necessary change.

Weinberg, Meyer, The Education of the Minority Child, Chicago: Integrated Education Associates, 1970, 530 pp.

A comprehensive bibliography of 10,000 selected entries.

Willner, Milton, Florence Willner and Eileen Mooney, "The Forgotten Children: An Agency Does Double Duty," Child Welfare, Vol. IV, No. 6, June 1976.

A foster care agency uses its facilities in a preventive group work program to assist black ghetto children and their families and to counteract some aspects of racism and poverty.

Wolfe, Ann G., Differences Can Enrich Our Lives, New York, 10016: Public Affairs Pamphlets, 381 Park Avenue So., 1967, 28 pp., $ .30 (pamphlet #399).

Emphasizes that there is a value in diversity, and that the quality of life is enriched by appreciating the different cultures in America.

Wu, Ching-Tsu, (ed.), Chink! New York: World Publishing, 1972, 289 pp., $7.95.

Documents the origin and development of prejudice against the Chinese in America; tells the history of the legal, social, verbal and physical massacres of Chinese; also gives insight into the Chinese way of life in America.

Young, Whitney M., Beyond Racism, New York: McGraw-Hill Book Co., 1969, 257 pp.

The author's aim is to arouse Americans to the urgency of our racial dilemma and to encourage all Americans, white and black, to work together to create an open society.

Audio-Visual Aids

Bill Cosby on Prejudice color 24 min. 1971
Producer: Pyramid Films

In a long, jolting monologue, unrelieved by any of the usual film techniques, Bill Cosby expresses just about every prejudice ever thought or spoken by a bigot. Jews and Japanese, Puerto Ricans and Native Americans, Scotch, Irish and Blacks -- no minority group is left out.
NYEP Participants: Participants were divided on the usefulness of the film -- some rating it only somewhat useful and questioning whether it gave any new insights. However, everyone felt it could be used with staff, girls and parents and would provoke discussion.
Rental: #46 - $9.80 (#7S1157)

Children Without 1965 B & W 30 min.
Producer: National Education Association

Discusses the problems of educating the disadvantaged child. Although an old film, its emphasis on working with children individually and with affection is valuable. Its portrayal of inner-city life helps one to understand the inner-city child.
Rental: #46 - $4.60 (#6E0417)

Eye of the Storm 1970 color 27 min.
Producer: American Broadcasting Co.

Third grade students were identified as either brown or blue-eyed and were physically separated on that basis. The isolated, separated groups learned how it would be to be judged simply by the color of their skin (or eyes). The film is effective in showing how prejudice is a learned behavior.
NYEP Participants: The consensus was that it could be useful with staff, girls and parents, but that care should be taken about whom to show it to. Some felt it would be most useful in rural areas, or communities where residents think they do not have a problem.
Rental: #46 - $10.50 (#7E0741)

If There Weren't Any Blacks, You'd Have to Invent Them 1969 B&W
58 min. Producer: London Weekend Television

The emphasis is on the need to have a scapegoat. Victims of social discrimination are not accidents of nature. (It is difficult to follow the accents at times in this British film, but the message is good.)
Rental: #46 - $11.90 (#0S1217)

Melting Pot

Chicano, Native American and Black students discuss their values while a white teacher comments.
NYEP Participants: Very mixed reactions. Seen as a good springboard for a discussion on ethnocentrism, but that caution was needed in preparing the audience for the tone of voice of the white female. Some participants felt the film was offensive.
Rental: Unknown

*Our Dear Sisters 1976 color 14 min.
Producer: National Film Board of Canada

A native North American performer and film maker tells us about her life and what she sees. In native society "the woman is very highly respected: the mother of children is something very sacred." Is white society ambivalent about women, about mothers?
Rental: #34 - $20.00

The Prejudice Film 1972 color 28 min.
Producer: Avanti

Through a series of vignettes, this film explores some of the daily events, typical comments, and attitudes which perpetuate prejudice and discrimination. Emphasis is on the individual's role in contributing to or helping eradicate the attitudes which result in the various forms of prejudice.

*Film has not been previewed by either NYEP participants or staff.

The Prejudice Film (cont.)

NYEP Participants: The general consensus was that youth-serving staffs are beyond this film in understanding prejudice, but that the film might be useful as a discussion starter with middle-class girls, parents and volunteers.

Prejudices: Causes, Consequences and Cures 1974 color 24 min.
Producer: Peter Jordan

News clippings, historical photographs and interviews with leading psychologists are used to survey the causes, consequences and cures of prejudice. The use of laws is cited as a way to change prejudicial behavior, as well as changes in classroom approaches.
NYEP Participants: Rated as not very useful, "superficial," although a few participants saw value in the film.
Rental: #55 - $35.00, also #46 - $12.95 (#7R0168A)

Walls and Walls color 9 1/2 min.
Producer: Film Fair

Concentrates on walls represented by prejudice or stereotypes, and the personal walls of conscious or unconscious unapproachability. Shows how "walls" are a deterrent to the flow of ideas. (Excellent for stimulating discussion about communication barriers.)
NYEP Participants: Most would use it with staff and parents. Some questioned its usefulness with girls. "Good length, fast moving, clear and to the point."
Rental: #17

*With Pride and Progress: The Minority Child filmstrips
Produced by Parents Magazine Films, Inc., 52 Vanderbilt Avenue, New York, 10017, 1976. Series of 4 sets.

Presents insights on meeting the developmental needs of and understanding the cultural influences on Black, Puerto Rican, Chicano and Native American children. (One set of filmstrips for each minority.)
Purchase Price: Individual sets - $53.00
Series of all 4 sets - $180.00

C. Human Sexuality

Annon, Jack S., The Behavioral Treatment of Sexual Problems, Vol. 1, Brief Therapy, Honolulu: Enabling Systems, Inc., 1974, 246 pp., $11.95.

Intended for general practitioners as well as specialized clinicians who are faced with the problems of common heterosexual concerns and practical, concrete suggestions are given for handling these concerns.

Barbach, Lonnie Garfield, For Yourself: The Fulfillment of Female Sexuality, Garden City, N.Y.: Anchor Books, 1976, 218 pp., $3.95.

The author is a psychologist and sex therapist who share in this book what she has learned about female sexuality by working with groups of pre-orgasmic women. She includes physiological information, psychological support, and exercises to help women learn more about their sexual potential and overcome sexual difficulties.

Belliveau, Fred and Lin Richter, Understanding Human Sexual Inadequacy, New York: Bantam Books, INc., 1970, 242 pp., softbound, $1.25.

An explanation of the research reported by William Masters and Virginia Johnson in the book Human Sexual Inadequacy, 1970.

Boston Women's Health Book Collective, Our Bodies, Ourselves, New York: Simon and Schuster, 2nd edition, 1976, 383 pp., $4.95 (softbound).

A book by and for women, designed to help women evaluate the quality of health care available to them and to make informed decisions about their own bodies.

Brecher, Edward M., The Sex Researchers, Boston: Little, Brown and Co., 1969, 354 pp., $6.95.

Starting in Victorian times with Havelock Ellis, Krafft-Ebing, Freud, and Van de Velde, the author discusses the lives, research methods, and findings of 25 researchers through Dickinson, Kinsey, Pomeroy, Gebhard and Sherfey to Masters and Johnson.

Brecher, Ruth and Edward, An Analysis of Human Sexual Response, New York: Signet Books, 1966, 318 pp., softbound, $1.25.

Summary and interpretation of the 1966 Masters and Johnson book, Human Sexual Response.

de Ghetaldi, Evelyn Ballard, M.D., Let's Talk About Life, New York: Camp Fire Girls, Inc., 1970.

A simple aid for group leaders and parents to help them deal with the questions children ask. Includes a bibliography on family life education.

11 Million Teenagers, New York: Alan Guttmacher Institute, Planned Parenthood Federation of America, 515 Madison Ave., New York, NY 10022, 1976, 64 pp., $2.50.

Contains basic facts and figures about adolescent sexuality and child bearing, with emphasis on differences between younger (less than 17) and 18-19 and 20-24 age groups.

Falk, Ruth, Women Loving, New York: Random House, 1975, softbound, $5.95.

Through a personal account and through interviews with other women, the author shares her experience of love for women as well as men.

Farrell, Warren, The Liberated Man, Beyond Masculinity: Freeing Men and Their Relationships with Women, New York: Bantam Books, Inc., 1975, 354 pp., softbound, $1.95.

Giantureo, Daniel T. and Harmon L. Smith, The Promiscuous Teenager, Charles C. Thomas, 1974, 128 pp., $8.50.

Written for physicians and counselors confronted with the problems of how to understand and treat the sexual problems of young people.

Goldstein, Martin and Erwin J. Haeberle, The Sex Book, New York: Herder and Herder, Inc., 1971, 203 pp., $12.50.

An informative, photo-illustrated encyclopedia of sexual words and phrases.

Goode, Enrich and Richard Troiden, (eds.), Sexual Deviance and Sexual Deviants, New York: William Morrow and Co., Inc., 1974, 409 pp., softbound, $4.95.

Includes articles on "the social side of sex, pornography, prostitution, male homosexuality, lesbianism, rape, kinky sex".

Gordon, Sol, Facts About Sex for Today's Youth, New York: The John Day Co., 1973, Rev. ed., $1.90.

_____, The Sexual Adolescent - Communicating With Teenagers About Sex, North Scituate, Mass.: Duxbury Press, 1973, 206 pp., $3.95.

Written for professionals and parents who want to communicate more effectively with adolescents about sex. Covers what to communicate about sex -- the facts teenagers need -- and why they need the facts.

_____, and Elizabeth Canfield, et al., Let's Make Sex a Household Word: A Guide for Parents and Children, New York: The John Day Co., 256 pp., $8.95.

A book based on the sensible notion that unless parents understand their own sexuality they cannot be expected to cope with the sexuality of their children. Contains a practical up-to-date reference list.

_____, and Roger Conant, You, New York: Quadrangle Press, 1975, $6.95.

Straightforward information on sex, drugs, peer and family relationships.

Grummon, Donald L., and Andrew M. Barclay, (eds.), Sexuality: A Search For Perspective, New York: Van Nostrand Reinhold Co., 1971, 356 pp.

In 1969, Michigan State University sponsored a colloquy with the same title as this book, with the intent of incorporating fundamental facts and principles regarding sexuality into the educational process. This book includes the highlights of the colloquy; the chapters are based on the public lectures delivered by guest speakers from a variety of professional backgrounds.

Hatcher, Robert A., et al., Contraceptive Technology 1976-77, 8th revised edition, New York: John Wiley and Sons, 1976, 144 pp., softbound, $2.95.

Herrigan, Jackie and Jeff, Loving Free, New York: Grosset and Dunlap, 1973, 312 pp., hardbound.

Hurwood, Bernhardt J., (ed.), The Whole Sex Catalogue, New York: Pinnacle Books, 1975, 319 pp., softbound, $6.95.

Julty, Sam, Male Sexual Performance, New York: Grosset and Dunlap, 1975, 353 pp., hardbound.

Kaplan, Helen Singer, The New Sex Therapy, New York: Quadrangle Press, 1974, 544 pp., $17.50.

The author, a psychiatrist and psychoanalyst, describes a multicausal and eclectic approach to sex therapy. Most sexual dysfunctions originate from psychological or relationship difficulties, not from physical causes, and can often be relieved through short-term treatment. Kaplan integrates the behavioral approaches of Masters and johnson with marital therapy and psychotherapy.

Lanson, Lucienne, M.D., From Woman to Woman: A Gynecologist Answers Questions About You and Your Body, New York: Alfred A. Knopf, 1975, 358 pp., $10.00.

Very practical book which gives answers to the many questions women ask.

Larrick, Nancy and Eve Merriam, (ed.), Male and Female Under 18, New York: Avon Books, 1973, 213 pp., softbound, $1.25.

Frank comments from young people about their sex roles today... is drawn from over 2500 replies in response to the question: How does it feel to be a girl or boy today?

Martin, Del and Phyllis Lyon, Lesbian/Woman, New York: Bantam Books, Inc., 1972, $1.50.

A personal account by two mothers who have been "married" to each other for nineteen years. They are the founders of the oldest Lesbian organization in the U.S., the Daughters of Bilitis, and the newest, the Lesbian Mothers Union.

Masters, William H. and Virginia E. Johnson, in association with Robert J. Levin, The Pleasure Bond, A New Look at Sexuality and Commitment, Boston: Little, Brown and Co., 1975, 268 pp., hardbound, $8.95.

Mazur, Ronald, The New Intimacy, Open-ended Marriage and Alternative Lifestyles, Boston: Beacon Press, 1973, 134 pp., softbound, $3.45.

McCary, James Leslie, Human Sexuality: Psychological and Sociological Factors, 2nd edition, New York: D. Van Nostrand Co., 1973, 542 pp., hardbound.

Includes a six-page section on sexual myths and fallacies.

McDermott, Sandra, Female Sexuality: Its Nature and Conflicts, New York: Simon and Schuster, 1970, 223 pp., hardbound, $6.95.

Merrick, Toni, The American Woman: Her Image and Her Roles, Middletown, Conn.: American Education Publications, 1972, 63 pp.

This is a Social Studies Unit Book prepared for use in junior high schools.

Mitchell, John, "Adolescent Intimacy," Adolescence, Vol. XI. No. 42, Summer, 1976.

Money, John and Patricia Tucker, Sexual Signatures: On Becoming a Man or a Woman, Boston: Little, Brown and Co., 1975, 250 pp., $6.95.

Information collected in the past 25 years forces a re-examination of some sexual stereotypes. The authors discuss the anatomical and biological factors that steer one toward masculinity and femininity, sorting them out from the historical, cultural, and sociological influences on each stage of a person's gender identity development. John Money's research indicates that a person becomes male or female by stages, and there is a great deal more flexibility than is ordinarily supposed.

Montagu, Ashley, Touching, New York: Harper and Row, 1971, softbound, Perennial Library Edition, published 1972, $1.50.

This book is about the skin as a tactile organ very much involved, not alone physically but also behaviorally, in the growth and development of the human organism. Montagu focuses on the manner in which tactile experience or its lack affects the development of behavior.

Nichols, Jack, Men's Liberation: A New Definition of Masculinity, New York: Penguin Books, 1975, 333 pp.

Suggests that male liberation means freedom from destructive competition, from the fear of being called "effeminate", from the terror of sexual failure. An understanding of male hang-ups, and of a male's confusion about how to deal with liberated women, lends perspective to one's work with either sex.

Pleck, Joseph H., and Jack Sawyer (eds.), Men and Masculinity, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1974, 184 pp., softbound, $3.45.

Shows how in consciousness-raising groups and in their daily lives men can help one another understand and transcend the limitations of the traditional masculine role.

Pomeroy, Wardell B., Dr. Kinsey and the Institute for Sex Research, New York: Signet Book, The New American Library, Inc., 1973, 478 pp., softbound, $1.95.

Shannon, T.W., Eugenics on the Laws of Sex Life and Heredity, Garden City, New York: Doubleday and Co., Inc., 1970, 535 pp., $8.95.

A reprint of a book first published in 1904 illustrates the kind of "authoritative," "proper," "vital" advice which was given by medical professionals through the first 40 years of this century and which continues to feed some of the myths and misinformation about sexuality.

Smith, James R., and Lynn G. (eds.), Beyond Monogamy: Recent Studies of Alternatives in Marriage, Baltimore: Johns Hopkins University Press, 1974, 336 pp., softbound, $3.95.

Sorenson, Robert C., Adolescent Sexuality in Contemporary America, New York: World Publishing, 1973, 549 pp.

Sorenson details the methodology and results of a national survey of the personal values and sexual behavior of teenagers conducted in 1972.

Teen Questions About Sex and Answers, Syracuse, New York 13210: Planned Parenthood Center of Syracuse, Inc., 1120 East Genesee St., 1973, 30 pp.

A straight-forward discussion of sexual relationships written for the adolescent.

Weinberg, Martin S., and Alan P. Bell, Homosexuality: An Annotated Bibliography, New York: Harper and Row, 1972.

This book was supported by the National Institute of Mental Health and is the most extensive annotated reference work on homosexuality published to date. The major topics covered deal with physiology, psychology, and sociology, and they include etiology, assessments, treatments, the social and demographic aspects of the homosexual community, homosexuality in history, non-Western societies and special settings, societal attitudes, and the law.

Weltge, Ralph W., (ed.), The Same Sex: An Appraisal of Homosexuality, Philadelphia/Boston: Pilgrim Press, 1969, 164 pp., softbound, $3.45.

Zorabedian, Tom, The View From Our Side, Atlanta, GA: Emory University Family Planning Program, Box 26069, 80 Butler St. S.E., 1975, 24 pp. $1.00.

A sex and birth control book written for men.

Sex Education

Guttentag, Marcia and Helen Bray, Undoing Sex Stereotypes: Research and Resources for Educators.

Written for educators, the book contains specific objectives and curriculum for different school grades to combat sex stereotyping. Contains excellent bibliographies.

Kelly, Gary F., Learning About Sex: The Contemporary Guide for Young Adults, Woodbury, NY: Barron's Educational Series, Inc., 113 Crossways Park Drive, 11797, 185 pp., $2.95.

The author says "This is a book which can provide accurate information about sex, as well as helping readers -- particularly teenagers -- clarify their needs and values relating to sex."

Morrison, Eleanor S., and Mila Underhill Price, Values in Sexuality, A New Approach to Education, New York: Hart Publ. Co., Inc., 1974, 219 pp. softbound, $4.95.

A book of activities and exercises designed to directly involve high school and college students in the examination and evaluation of their personal feelings and beliefs.

Nilsson, Lennart; Axel Ingelman-Sundberg and Claes Wirsen, A Child is Born: The Drama of Life Before Birth, New York: Dell Publ. Co., Inc., 1965, 158 pp., $3.95.

Includes photographs and drawings which give an artistic, accurate, and realistic portrayal of human physical development from conception to birth.

Pomeroy, Wardell, Girls and Sex, Delacorte Press, 1972, $1.25.

Easily read paperback sexual handbook written for adolescents. Equally valuable for boys and girls.

_____, Boys and Sex, Delacorte Press, 1972, $1.25.

A paperback handbook which presents sexual information in an easily read form for adolescents. Equally valuable for girls as well as boys.

Seaman, Barbara and Gideon Seaman, M.D., Women and the Crisis in Sex Hormones, New York: Rauson Associations Publ. Inc., 1977, 502 pp., $12.95.

An eye-opening basic reference about birth control methods, menopause remedies, "silent" sex hormones in meat, and advice on safe and simple alternatives to most hormone preparations. Because it points up the extreme dangers of certain birth control methods, the book is a "must" for anyone advising sexually-active women.

What's Happening, Emory University School of Medicine, Department of Gynecology and Obstetrics, Family Planning Program, 69 Butler Street S.E., Atlanta, GA 30303. (Order from Grady Hospital Family Planning Publications, Box 26069, 80 Butler Street S.E., Atlanta, GA 30303), Rev. 1977, 32 pp., $1.00.

A sex education booklet written for young people. Provides answers to the questions adolescents have. Contains birth control and VD information, sex words, and physiological data.

Women's Educational Project, High School Sexuality: A Teaching Guide, P.O. Box 95, Eugene, Ore. 97401, Amazon Reality Collective, 1974, 81 pp., $1.00.

Contains questions high school women and men ask, and answers about anatomy, VD, intercourse, orgasm, birth control, abortion, masturbation, homosexuality and lesbianism. Contains suggested teaching methods and a short bibliography of resources. Practical, simple, basic information.

Audio-Visual Aids

Are We Still Going to the Movies? 1974 color 14 min.

The film portrays a young couple whose relationship is suffering as a result of their inability to agree on the amount of sexual involvement to have with each other. Discussion following the film might focus on issues related to premarital sexuality and on male/female sex roles in general.
NYEP Participants: Seen as useful in working with girls, and also parents. An excellent stimulus for a lively discussion.
Rental: #9 - $15.00. (Available at many Planned Parenthood offices.)

Are You Ready for Sex 1977 color 24 min.
Producer: Mayer and Espair

High school students represent varied points of view concerning sexual responsibility, interpersonal communication, peer group pressures, sexual maturity, personal values, sexual intercourse, use of contraceptives, and sexual abstinence.
Rental: #40 - $30.00

Human Growth III (revised) 1977 color 20 min.
Producer: Wexler Films

Adolescent sexual development is presented as part of an overall physical, emotional and social process. An excellent, honest, straight-forward film. Interviews with junior and senior high school students.
Rental: #40 - $28.00

Teen Sexuality: What's Right for You? 1977 color 29 min.
Producer: Albany Medical College

The intent of the film is to help teenagers explore their own value systems as they relate to sexuality. Boys and girls candidly discuss masturbation, pornography, homosexuality, VD and contraception. Professionals at a teen health center talk with them.
NYEP Participants: Seen as a realistic view of how some young people view themselves in relation to sexual pressure placed on them. A good discussion starter.
Rental: #40 - $30.00

A Three Letter Word for Love color 27 min. 16mm

Inner city adolescents speak freely and frankly about their thoughts, feelings, and fantasies about sex. This film is a good discussion starter; the qualities of openness and acceptance in the film make it easy for viewers to be equally direct in discussion.
Rental: #54 - $35.00

Would You Kiss a Naked Man 1977 color 20 min.

A beautiful film of an innocent, non-exploitive relationship which points up what our permissive sexually stimulating culture does to adolescents. Emphasis is focused on sexual role playing, values clarification, concept of "love", nudity and virginity of both sexes. Preview before showing since it contains a modest, short nude scene.
Rental: #40 - $28.00

Sex Education

About Sex 1975 color 23 min. 16 mm
Producer: Texture Films

Distributed by Viewfinders. This film gives teenagers information about sexual fantasies, body growth, homosexuality, masturbation, and birth control. The film includes group discussion by teenagers of varying backgrounds, as well as information presented by the discussion leader.
Rental: #54 - $35.00

Demystifying the Pelvic Exam 1975 color 17 min.
Producer: Teenage Medical Service

Dr. Jerome's videotape showing a pelvic examination and discussing VD tests, breast examinations, and Pap tests for cancer of the cervix.
NYEP Participants: Extremely valuable for use with girls.
Rental: #45 - $20.00

*Especially for You 1977 color sound filmstrip
Producer: Wexler

Designed to help boys and girls 12 and older to develop basic understanding and wholesome attitudes about human growth and reproduction. Concepts include puberty changes, function of egg and sperm and the development of a human being.
Rental: #40 - $25.00.

A Family Talks About Sex 1977 color 28 1/2 min.
Producer: Wexler

Shows how a family discusses sex over a period of 15 years as children grow from infancy to college age. The film shows how a family copes with difficult sex-related questions and how the parents and children learn to communicate openly but sensitively.
Rental: #40 - $32.50

*Growing Pains 18 min.

Discusses adolescent concerns and worries and individual physical and emotional differences. Narrated by Denise Nicholas of TV's "Room 222". For junior high students.
Rental: #44

*Film has not been previewed by either NYEP participants or staff.

Gynecological Exam 12 min. filmstrip

Dialogue between a young girl and her older sister who explains what takes place during a pelvic examination.
Rental: Try local Planned Parenthood office - $10.00.

*Then One Year 20 min.

Discusses social and psychological changes as well as physical ones...stresses good health habits. Developed for 6th, 7th and 8th grades.
Rental: #12

*When Life Begins 1971 color 12 min.
Producer: Les Films, du Levant, Paris

The sequential growth and development of the human fetus from ovulation to birth is accurately presented. The film closes with a woman undergoing natural childbirth with the use of drugs or instruments.
Rental: #46 - $7.20 (#5N1026)

Your Pelvic and Breast Examination 1977 color 12 min.
Producer: Crommie - Planned Parenthood of San Mateo

The viewer observes how a young woman performs a self-examination of her breasts. Clear, detailed photography shows the cervix, instruments used for pelvic examinations and how a Pap smear is taken.
Rental: #40 - $17.50 (Also try local Planned Parenthood office)

Sex Roles

Anatomy of A Teenage Courtship 1970 color 24 1/2 min.
Producer: Coronet Instructional Films

Reveals pressures, fears, indecisions and emotions Dave and Vicki experience before their engagement, as they relate to each other and their families.
Rental: #46 - $10.80 (#7S0544)

*Masculinity and Femininity 1969 color filmstrip

Encourages students to find creative ways of examining their own attitudes and sexual stereotypes.
Rental: #22

Men's Lives 1974 color 43 min.
Producer: New Day Films

A re-examination of masculinity now in existence in America -- how men develop male identities, what "male" values they learn and how these are taught.
NYEP Participants: Rated very good or excellent by participants who would use it with staff, girls and parents.
Rental: #46 - $16.50 (#9S1264)

D. Nutrition and Health

Boston Women's Health Book Collective, Our Bodies, Ourselves, New York: Simon and Schuster, 2nd ed., 1976, 383 pp., softbound, $4.95.

A book by and for women, designed to help women evaluate the quality of health care available to them and to make informed decisions about their own bodies.

Irwin, Michael H.K., M.D., Overweight - a problem for millions, 381 Park Avenue South, New York 10016: Public Affairs Committee, Inc., 1973, (first printing 1964), 24 pp., $.50, (pamphlet #364A).

Discusses cause of overweight, why children overeat, the dangers of overweight and the principles of reducing. Stresses the need for a balanced diet when reducing.

Millar, Hilary, Approaches to Adolescent Health Care, Rockville, MD 20852: Public Health Services, U.S. Department of Health, Education & Welfare, DHEW Publication No. (HSA) 76-5014, 1975, 45 pp., $1.50.

Contains an inventory of adolescent health problems, an outline of services presently available, and suggestions of future trends.

Morgenthan, Joan E., M.D., (ed.), Adolescent Health Care - A Multi-Disciplinary Approach, New York 10029: Mount Sinai Medical Center, 5th Avenue at 100th Street, 1975, $4.95.

A compliation of papers presented at an all-day symposium on adolescent health care held in December, 1974. Bibliographies are appended.

Schwartz, June V., M.D., Health Care for the Adolescent, New York, 10016: Public Affairs Pamphlets, 381 Park Avenue So., 1971, 28 pp., $.35 (pamphlet #463).

Covers typical health problems of the adolescent: obesity, variations in height, acne, infections, bone and joint complaints, sexuality and emotional turmoil.

Tanner, J.M., "Sequence, Tempo and Individual Variation in the Growth and Development of Boys and Girls Aged Twelve to Sixteen," Daedalus, Fall, 1971, Vol. 100, No. 4, pp. 907-930.

An account of what research reveals about physical change in girls and boys, and expands on the concept of developmental age, as opposed to chronological age.

Tyler, Anne, A Slipping Down Life, New York: Alfred A. Knopf, 1970.

An important novel about an obese, motherless girl and her attempts to reach psychosexual identity.

Audio-Visual Aids

*For Tomorrow We Shall Diet 1976 24 min. color
Producer: Churchill Films

The film follows a young woman as she learns to change her eating habits, reduce her calorie intake, and maintain proper nutrition. Includes a discussion of fad diets, energy expenditure, and eating out.
Rental: #12

*Film has not been previewed by either NYEP participants or staff.

E. Career Development

Abarbanel, Karen and Connie McClung, Women's Workbook, Siegel, Praeger Publishers, 327 pp., $4.95.

Contains a listing of occupational organizations, career counseling services, government publications and services, women's centers and legal services for those who feel they have experiences discrimination. Also includes information on how a woman can translate her unpaid work into experience on a resume.

Bolles, Richard N., What Color is Your Parachute?. Box 4310, Berekley, CA 94704: Ten Speed Press, 1976 (rev.), 229 pp., $4.95, ($.50 postage).

A practical manual for job hunters and career changers. Emphasizes individual self-knowledge and gives exercises to help one know oneself. Contains a listing of resource centers for women nation-wide, and an excellent bibliography.

Campbell, David, If You Don't Know Where You're Going You'll Probably End Up Somewhere Else, Niles, Ill.: Argus Communications, 1974, 144 pp., $1.95.

A lighthearted approach with applied information which emphasizes the need to keep options open and to have choices; also to plan for long-range goals and to plan for diversity in life. Discusses different categories of occupations - the task involved, types of co-workers and rewards of the job.

Career World, 501 Lake Forest Ave., Highwood, Ill. 60040, published Sept. - May, $3.50 per student (other prices on request).

A magazine devoted to career information and written for the high school student.

Center for Youth Development and Research, Youth Encounters the World of Work, Seminar Series, No. 4, August 1973, St. Paul, MN: University of Minnesota, 61 pp., $.50.

A close look at our work philosophies and values, and economic realities, and the implications for youth of these attitudes and insights.

_____, Youth Responds to Social Systems, Seminar Series, No. 2, August 1971, St. Paul, MN: University of Minnesota, 36 pp., $.50.

Young people express their view of the four institutions which have a major impact on them: The family, public education system, labor market and government.

Crystal, John C. and Richard Bolles, Where Do I Go From Here With My Life?, New York: a Continuum Book/The Seabury Press, 1974, 253 pp.

A systematic, practical and effective life/work planning manual for students, counselors, career seekers and career changers. The appendices include many clear cut work sheets for use in self-analysis of occupational skills and interests.

Facing Facts About Preparing For Your Future: A Guide for High School Students, Counselors and parents, Prudential, Box #36, New Jersey 07101, free.

Knowledge of self, what do you want - facts on after high school types of education.

Fink Eleanor, Preparing Teenagers for Parenthood, 232 Madison Avenue, New York: National Federation of Settlement and Neighborhood Centers, 1974.

The National Federation of Settlements conducts demonstration projects on parenthood education. This booklet explains their operation.

Gordon, Sol and Wollin, Parenting: A Guide For Young People, Oxford Book Co., 1976.

A readable text that talks to young people as future parents. The emphasis is on responsible living, and the responsibility one has to oneself, to another person, and then to a child.

Hoppock, Robert, Occupational Information, 4th ed., New York: McGraw-Hill Book Co., 1976, 480 pp., $12.95.

Practical, and non-technical, helps any counselor find the best available information on occupations. Chapters suggest where to get information, how to appraise, classify and file it.

Lembeck, Ruth, Teenage Jobs, New York: David McKay Company, Inc., 1971, 260 pp., $6.95.

A comprehensive book full of ideas for jobs for teens.

Myrdal, Alva and Viola Klein, Women's Two Roles - Home and Work, London: Routledge and Kegan Paul LTD., 2nd ed., 1970, (first published, 1956), $3.75

Discusses women in the labor force, the effects on children and the contemporary feminine dilemmas. Why married women seek employment.

Occupational Outlook Handbook, U.S. Dept. of Labor Statistics, 2220 GAO Bldg., Washington, D.C. 20212, 1976-77 ed., 782 pp., (published every 2 years), $7.00.

Gives complete details on entry requirements and information on the employment outlook for hundred of occupations. Written to provide information to young people to help east the transition from school to work and to provide accurate and comprehensive career guidance information.

Seed, Suzanne, Saturday's Child, Toronto: Bantam Pathfinder Editions, 1974, 184 pp., $1.25.

Women who are professionals or laborers in a variety of fields tell how they became interested in their jobs and the difficulty they sometimes encountered in being taken seriously. Many of the jobs included were out of reach of women until recently.

Terkel, Studs, Working, New York: Avon Books, 1972, 762 pp., $2.25.

Gives a realistic picture of the working world. People talk about what they do all day and how they feel about what they do. Many non-college occupations for women are included.

Wallace, Phyllis A., Pathways to Work, Lexington, Mass.: D.C. Health and Co., 1974, 116 pp.

Based on the results of a research study, data is given on problems specifically facing the black teenage woman in her job search.

Whelan, Elizabeth M., A Baby . . . Maybe: A Guide to Making the Most Fateful Decision of Your Life, New York: The Boobs-Merrill Co., Inc., 1975, 237 pp., $5.95.

Summarizes the latest facts about such practical issues as pregnancy and maternal age, genetic counseling, sex predetermination techniques and adoption procedures. Presents a framework for evaluating one's personal motivations for having or not having children.

Work in America, Report of a Special Task Force to the Secretary of Health, Education and Welfare, foreward by Elliot L. Richardson, The MIT Press, Cambridge, Mass., 1973.

Calls attention to policy implications of the issues of work and work dissatisfactions. Of special interest are chapters on the Young Worker (pp. 43-51, youth's ideas about work), the Minority Worker (pp. 51-65), Women and Work (pp. 56-66).

Youth Serving Agency Booklets

American National Red Cross, You're You . . . and That's Beautiful, Instructor's Guide, 1973, 89 pp., (check with local Red Cross, about $1.25).

This is a course outline for teaching personal care, personality development and how to prepare for job interview. The outline contains discussion questions, suggested games and learning activities, and basic content information.

_____, Things You Never Learn in School, March 1975.

An outline for a course which is designed to allow a young person to experience everyday problems such as job seeking and interviewing, choosing a life style, budgeting and money management. Suggested materials for study are included in the appendix (actual job application forms, resume forms, hints for job seekers, etc.)

Cooperative Extension Services of the Northeastern States, Creative Career Exploration Program, Mailing Room, Bldg. 7, Research Park, Cornell University, Ithaca, NY 14853.

Three booklets are included in this program: Teen's Guidebook, $.90; Leader's Guidebook, $2.00; and Program Director's Guidbook, $.75. The booklets describe in detail how to organize a program on careers for adolescents, including specific games to play and forms to fill out to help in self-evaluation.

Girl Scouts of the United States of America, Dreams to Reality: A Health Career Exploration Program, 1975, 73 pp., plus 32 career cards.

The career cards are divided into four health related categories; business of medicine, primary patient care, partners in patient care and medical investigators. The cards, on one side, give the usual job information and qualification data, and, on the other side, an interview and picture of a woman on that job. The accompanying activity book contains activities to help one achieve insight into attitudes, interests and personal preferences regarding career choices.

National Board, YWCA, A Job at the End: Guidelines for Teen Counseling, Training and Career Development, New York: 600 Lexington Ave., 1975, 100 pp.

Offers specific guidance for setting up local job placement and career development programs for teen women. Covers what to do and why; how you do it; how to apply for funding; how to keep the program going; how to know when you're achieved your aims.

Other Sources

Bureau of Labor Statistics, U.S. Dept. of Labor, Washington, D.C. 20212:

Jobs for Which a College Education is Usually Required

Jobs for Which a High School Education is Generally Required

Jobs for Which Jr. College, Technical Institute or Other Specialized Training is Usually Required

Contain job titles, qualifications and training, and employment trends.

"Career for a Changing World" is a public service endeavor of New York Life Insurance Co., Box 51, Madison Square Station, New York, NY 10010. Their brochure teels about their film "What Will I Do With My Time?" and their booklets which focus on specific occupations. The film is loaned free of charge, was made in 1976, runs 28 minutes in color, and is designed for grades 8 through 12.

Local Technical-Vocational Institutes. Many have bulletins which give job information: duties, employment opportunities, qualifications and course of study; or similar information available in pamphlet form.

Planning for Work, Self-Guidance Series, GI, 1975, 64 pp., $1.75.

Although written for women with some college education, the book contains much practical advice for anyone planning to enter the job market. Designed as a workbook in self-guidance, it provides an opportunity to consider one's wants, needs and values and to examine wishes, personality, experience and goals and to relate them to the world of work.

Women's Bureau, U.S. Dept. of Labor, Washington, D.C. 20210, publishes many pertinent bulletins. Of special interest are the following which are free:

Twenty Facts on Women Workers, June 1974.

Steps to Advance Equal Opportunity and Education, May 1975.

Highlights of Women's Employment and Education, May 1975.

The Myth and the Reality, May 1974.

Steps to Opening Skilled Trades to Women, June 1974.

Facts on Women Workers of Minority Races, May 1975.

Why Women Work, July 1976.

Your Job Campaign, Self-Guidance Series G2, 1975, 56 pp., $1.75.

Covers the following subjects: getting started on a job campaign, an overview of career fields, part-time possibilities, preparing a resume, and conducting an interview.

Audio Visual Aids

The Bonding Birth Experience 21 min.
Producer: Courter Films and Assoc.

Similar to Gentle Birth but goes further and emphasizes the role of the father. Also includes a portion on home adjustment with the infant and its siblings.
Rental: #38 - $32.00

Careers and Babies 1977 color 20 min.
Producer: Polymorph Films

Decisions about careers and/or babies are difficult. The film shows four women who have reacted differently. They discuss the pros and cons of their decisions: a homemaker and mother, unmarried mother, a women in politics who feels children are not essential for her, and an unmarried school teacher who would like marriage and children.
Rental: #43 - $30.00

Jobs and Gender 1971 color filmstrip

A good introduction to a discussion on careers for high school aged youth as it challenges their attitudes about work by exposing them to people who have crossed the sex-work barrier.
Rental: #22

Last of the Great Male Chauvinists 1977 color 27 min.
Producer: Paulist Productions

A film of great importance during these times. Often, when the children are grown, the housewife feels a need to express herself beyond the roles her children and husband have expected of her. This film shows the importance of women to develop a sense of their worth and self-esteem. A useful film to show to adolescents and young marrieds to help them to avoid these roles.
Rental: #28 - $35.00

Non-Traditional Careers for Women 1974 color filmstrip

Designed to make women aware of the many non-traditional careers for women which are now available.

*Parenting Concerns: The First Two Years 1976 color 21 min.

Covers many of the common child-rearing situations occurring during the first two years of parenting - crying, exhausting and frustration of parents, husband/wife tensions, discipline of toddler. A pleasant and enjoyable film. Narrator is almost too calm and fails to emphasize the need for patience and unselfishness.
Rental: #40 - $30.00

What Will I Do With My Time? color 28 min.

Designed to help in career education by communicating the genuine feelings of real people about their work. The film is supplemented by booklets on occupational categories. (One copy of each booklet is free from the New York Like Insurance Co., Box 51, Madison Square Station, NY 10010)
Rental: #2 - free

When's the Big Day? 1975 color 14 min.
Producer: Steven Katten

Just prior to their own marriage, Dorie and Alan visit old friends who have been married for a year. The marriage is not going well, yet Dorie and Alan refuse to see similar problems that beset them.
Rental: #9 - $15.00

Additional Career Resources

The J.C. Penney Educational Relations Department, 1301 Avenue of the Americas, New York, NY 10019, produces filmstrip kits on careers, a bi-annual magazine and miscellaneous other materials concerning careers. Each regional credit office area has an educational relations outlet office which loans the materials to schools and other educationally oriented organizations.

*Film has not been previewed by either NYEP participants or staff.

Career Decisions, #83891 Cost: $14.50

The kit includes four filmstrips and cassettes: "Hung-up or Happy?" discusses the many stages in career and the importance of identifying one's interests. "Getting You and the Job Together" discusses the variety of jobs within an interest area. "Who's You?" covers the importance of knowing yourself. "Listening Tape" is a guessing game to identify a voice and job description with a job title.

*Parenting: Fathers, Mothers and Others, #84698 1975 Cost: $18.00

A multi-media teaching unit including three filmstrips and cassettes, posters and action-awareness activities. Questions dealt with: What is a parent?, What essentials are needed for children to grow into physically and emotionally secure adults?, How do we learn to be parents?

*Preparing For An Interview, #83192 1974 Cost: $6.00

A filmstrip and cassette which presents information on how to evaluate personal qualifications for a job, appropriate dress, and what questions might be asked in an interview.

F. The New Feminism

Franco, John M., American Women Contributors to American Life, Westchester, Ill.: Benefic Press, 1971, 192 pp.

Written to increase awareness of the part women have played in shaping the United States.

Flexnor, Eleanor, Women's Rights - Unfinished Business, 381 Park Ave. So., New York 10016: Public Affairs Committee, Inc., 1977 (rev.), (1st printing, 1971), 28 pp., $.50, (pamphlet #469).

A brief objective history of the women's movement for equal rights.

Hole, Judith and Ellen Levine, Rebirth of Feminism, New York: Quadrangle Press, 1971, 487 pp., $3.95.

A study of the resurgence of feminism in the United States - a history and analysis of the origins, organizational development, philosophical thinking, issues and activities of the new women's movement. Presents an analysis of today's feminism as a new kind of politics, morality, psychology and economics.

Hammer, Signe, (ed.), Women: Body and Culture, Essays on the Sexuality of Women in a Changing Society, New York: Perennial Library, Harper & Row, publishers, 1975, 342 pp., softbound, $2.45.

Huber, Joan, (ed.), Changing Women In A Changing Society, Chicago: The University of Chicago Press, 1973, 295 pp.

This work appeared earlier as Volume 78, No. 4, (1973) of American Journal of Sociology. The focus is on ways to deal with the changes that occur when a society confronts its own sexism. Twenty-one essays are included, representing diverse viewpoints.

Klagsbrun, Francine, (ed.), Free To Be You and Me, New York: McGraw-Hill Book Co., 1974, 141 pp., $4.95.

A book designed to help a child celebrate who he/she is and who he/she could be, and to dispel some of the myths that have limited a child's options.

_____, (ed.), The First Ms. Reader, New York: Warner Books, 1975 (1st printing), (copyright 1972), 282 pp., softbound, $1.95.

An anthology of articles about how women are changing their lives - in work, sex, politics, love, power and life styles.

Paulsen, Kathryn and Ryan A. Kuhn, Woman's Almanac: 12 How-To Handbooks in One, Philadelphia and New York: J.B. Lippincott Co., 1976, 624 pp., softbound, $6.95.

1) Health Adviser; 2) Psychological Adviser; 3) Sex Adviser; 4) Motherhood; 5) Education; 6) Working; 7) Your Own Business; 8) Money Manager; 9) Legal Adviser; 10) Politics and the Community; 11) Handywoman; 12) Simple Pleasures.

Rennie, Susan and Kirsten Grimstad, (eds.), The New Woman's Survival Catalog, New York: Coward, McCann and Geoghegan, Inc., Berkeley Publishing Co., 1973, 223 pp., $5.00.

This book catalogs and documents activities which are aimed explicitly at the development of an alternative woman's culture; it is intended by the authors to be a self-help tool for women who want to take control of their lives.

Roszak, Betty and Theodore, (eds.), Masculine/Feminine, New York: Harper Colophon Books, 1969, 306 pp., $3.95.

The editors have selected a variety of essays which 1)survey the use of sexual stereotyping over the last century, 2)illustrate both male and female reactions against such stereotyping, and 3)point up the issues of the "new feminism" of the late '60's. The final section is a collection of manifestos which could serve as collective self-portraits of some women in search of their liberation.

Rush, Anne Kent, Getting Clear: Body Work for Women, New York: Random House, Inc., 1973, 290 pp., $4.95.

A book designed to help women increase their self-awareness and health, both physical and emotional. Contains exercises for mind and body.

Seifer, Nancy, Nobody Speaks for Me, New York: Simon and Schuster, 1976, 477 pp., $10.95.

Oral histories of 10 working class women - self-portraits of leaders, activists, doers in their communities. Their attitudes, lifestyles and growing awareness reveal the enormous potential of American women to change their lives and their country.

West, Uta, (ed.), Women in a Changing World, New York: McGraw-Hill Book Co., 1975, 170 pp., softbound, $3.95.

Collected writings by women and men caught between conflicting values.

Women's Network Directory 1976, published by Women's Network, Inc., 210 Remar Bldg., 111 East Franklin, Minneapolis, MN 55404, 1st ed., 1975, 262 pp., softbound.

Audio-Visual Aids

I Only Want You To Be Happy 1976 color 16 min. Producer: Steve Katten

Helen and Dru are sisters with very different ideas about their roles as females in our society, and their discussions make it clear. Narrator encourages discussion.
Rental: #9 - $20.00

We Are Woman 1975 color 29 min. Producer: Avanti Films

Narrated by Helen Reddy, this film makes a strong case for individual rights for women and an equally strong case for what this would mean for men regarding women's non-traditionalist concept of herself.
NYEP Participants: The consensus was that it could be used somewhat effectively with girls and less effectively with staff and parents. Viewers felt the film provided no new insights or ideas but that boys and men could benefit from it. Group discussion following the film would add to its effectiveness, and would help girls develop a more positive image of themselves as women.
Rental: #46 - $12.40 (#7S1279)

II.

SPECIAL CHALLENGES FOR YOUTHWORKERS

A. Critical Life Events **49**
B. Youth and Juvenile Justice **52**
C. Sexual Behaviors **65**
D. Chemical Dependency **72**

A. Critical Life Events

Baizerman, Michael, James J. McDonough, Jr., Mitchell Sherman, Self-Evaluation Handbook for Hotlines and Youth Crisis Center, St. Paul, MN: Center for Youth Development and Research, 48 McNeal Hall, University of Minnesota, 1976, 504 pp. $ .65 for postage

A handbook designed for use by staff and boards of hotline and youth crisis centers which describes a method for program self-evaluation and program management.

Barman, Alicerose, Helping Children Face Crisis, 381 Park Ave., So., New York 10016: Public Affairs Committee, Inc., 1976, 24 pp., $.35, (pamphlet #541).

Practical "do's and don'ts" for parents for helping children cope with death, moving, starting school, illness, divorce or separation of parents.

Edwards, Romaine V., Crisis Intervention and How It Works, Charles C. Thomas, 1976, 104 pp.

Discusses methods for the organization and development of a crisis intervention center and the ethics and legality of crisis intervention.

Farberow, Norman L. and Edwin Shneidman, The Cry for Help, New York: McGraw-Hill, Inc., 1961, 398 pp.

Focuses on the responses by the community and by individual theoretician-practitioners to the suicidal cry for help. Although no specific information on adolescents is given, the book has valuable data on treatment techniques and includes a 60 page bibliography on suicide.

Gardner, Richard A., The Boys and Girls Book About Divorce, With An Introduction for Parents, New York: Science House, 1970, 159 pp., (Bantam Books, 1971).

A practical, sensible book "written to guide children in the handling of their divorced parents, not the reverse."

Grollman, Earl A., (ed.), Explaining Death to Children, Boston: Beacon Press, 1967, 296 pp., $2.95.

Emphasis is on the belief that "only if the adult can come to terms with death himself" can he give a reasonable explanation to, and adequately deal with, the emotional reactions of his children.

_____, (ed.), Explaining Divorce to Children, Boston: Beacon Press, 1969, 257 pp.

A thought-provoking and extremely practical book with sensible advice from the perspectives of sociology, psychiatry, psychology, law, religion and child development.

Jackson, Edgar N., Telling a Child About Death, New York: Hawthorn Books, Inc., 1965, 91 pp., $4.95.

The author attempts to answer the questions asked by children when they first experience the death of someone close. He discusses how to understand the nature of a child's grief, when to talk about death to a child, what to say and how children of different ages react.

Jacobs, Jerry, Adolescent Suicide, New York: Wiley Interscience (a division of John Wiley and Sons, Inc.), 1971, 147 pp.

Written to give the reader a better understanding of how an individual comes to believe that suicide is "the only way out."

Journal of Clinical Child Psychology, Summer, 1974.

The entire issue is devoted to articles on death and children.

Klagsbrun, Francine, Too Young To Die: Youth and Suicide, Houghton-Mifflin, 1976, $6.95.

Drawing on research, clinical tapes and case histories, the author explores the motives underlying suicide among youths.

Kubler-Ross, Elisabeth, On Death and Dying, New York: The Macmillan Co., 1969, 289 pp., $1.95.

Written for the general public as well as those who work with dying patients to help them understand the various stages the dying person goes through.

_____, Questions and Answers on Death and Dying, New York: Collier Books, 1974, 176 pp., $1.50.

Answers frequently asked questions dealing with the dying patient and patient related issues.

Lague, Louise and Calvin J. Frederick, Dealing with the Crisis of Suicide, 381 Park Ave., So., New York 10016: Public Affairs Committee, Inc., 1976, 20 pp., $.35, (pamphlet #406A).

Deals with the possible motivations of suicidal persons, the guilt survivors suffer and the techniques for helping persons going through suicidal crisis.

Miller, John P., "Suicide and Adolescence," Adolescence, Vol. X, No. 37, Spring, 1975.

Reviews investigations concerning the nature of suicide in adolescence.

Nagy, M., "The Child's View of Death," in Meaning of Death, Feifel, (ed.), New York: McGraw-Hill, 1959, pp. 79-98.

Pincus, Lily, Death and the Family, New York: Vintage Books, 1974, 278 pp., $2.95.

The author wants to lift the taboo from death. The final chapter on how to help the bereaved is of special value to anyone working with someone who has experienced the death of a loved one.

Seiden, R., "Suicide Among Youth - A Review of the Literature 1900-1967," Bulletin of Suicidology, Dec., 1969, supplement.

Sinnett, E. Robert, Crisis Services for Campus and Community, Charles C. Thomas, 1976, 260 pp., $12.50.

A handbook written to prepare the untrained volunteer to cope with a variety of problems encountered while working in a crisis center, free clinic or on a hotline.

Stuart, Irving R. and Lawrence Edwin, (eds.), Children of Separation and Divorce, New York: Grossman, 1972, 313 pp.

The effects of divorce on children, and ways they can be helped, are explored by psychologists, children, parents and others.

Audio-Visual Aids

*But Jack Was A Good Driver 1974 color 15 min. Producer: Steve Katten

Officially, Jack has died in an automobile accident. But was it accidental or suicide? His friends think back over their conversations with Jack and begin to wonder.
Rental: #9 - $15.00

Death Notification color 27 1/2 min. Producer: Bay State Film Productions

The film's objective is to show how to ease the pain and trauma of those who must be notified about the death of someone close to them, while at the same time making such a function easier and less painful for the person who must deliver such notices.
Rental: #23 - $50.00

Peege 1974 color 28 min. Producer: Klelser-Knapp Productions

The story of a family's visit to a dying grandmother in a nursing home. The film stresses the importance of learning how to relate to the aging, and how to express oneself (especially through sharing experiences); and the need for sensitivity training in the areas of death and dying.
NYEP Participants: Rated it excellent and would use it with staff, girls and parents. "Very warm and tender." "A message we need to give to others."
Rental: #46 - $12.95 (#7S1263) Also from #41

*Separation/Divorce: It Has Nothing To Do With You 1974 color 14 min. Producer: Steve Katten

Larry finds out that his parents have decided to separate. The film encourages consideration of some of the underlying issues common to many divorces.
Rental: #9 - $20.00

The Street 1976 color 10 1/4 min. Producer: Wolf Koenig, National Film Board of Canada

Animated. Difficulty for family (especially children) to live with a dying person is shown, as well as the fears of children about death.
Rental: #34 - $20.00

*Film has not been previewed by either NYEP participants or staff.

B. Youth and Juvenile Justice

General Corrections

Adams, Gary B., et al, Juvenile Justice Management, Springfield, Ill.: Charles C. Thomas, 1973, 642 pp.

A book of readings containing useful materials for training correctional workers in the area of administration.

Adler, Freda, Sisters in Crime: The Rise of the New Female Criminal, New York: McGraw-Hill Book Co., 1975, 292 pp., $9.95.

Explores the qualitative changes in female juvenile delinquents, women and drug abuse and the "new" class of prostitutes.

American Bar Association, Little Sisters and the Law, Washington, D.C. 20036: Female Offender Resource Center, 1800 M Street NW, 1977, 80 pp.

This booklet was intended to help employment and training specialists, criminal justice planners, and other concerned individuals (such as youthworkers) better understand the needs of young women in the juvenile justice system and to provide ideas for improvement.

_____, Institute of Judicial Administration, Standards Relating to Juvenile Delinquency and Sanctions, Juvenile Justice Standards Project (tentative drafts), Cambridge, Mass.: Ballinger Publishing Co., 1977.

Contains a clear definition of delinquency and proposes age limitations as well as limitations based on the offense.

Baron, Roger and Floyd Feeney, Juvenile Diversion Through Family Counseling, National Institute of Law Enforcement and Criminal Justice, Washington, D.C.: U.S. Government Printing Office, 1976, 441 pp., $2.00.

Presents a new approach to the problem of dealing effectively with runaways, youths beyond the control of parents, and other troubled adolescents.

Becker, Howard, Outsiders, New York: Free Press, 1973.

Berger, Robert J., Crowley, Joan E., Gold, Martin, et al., Experiment in a Juvenile Court: A Study of a Program of Volunteers Working with Juvenile Probationers, Institute for Social Research, 1976, 490 pp., $13.50.

A detailed report which shows how an experiment in social reform can be assessed and how that assessment can contribute to a basic understanding of why adolescents break the law.

Black, Donald, The Behavior of Law, New York: The Academic Press, 1976, 165 pp.

Discusses the sociology of law and how it effects social systems (including youthful offenders).

Blumenthal, Monica, Robert Kahn, Frank Landraw, and Kendra Head, Justifying Violence: Attitudes of American Man, Ann Arbor, Michigan: Institute for Social Research, 1972.

Brown, Claude, Children of Ham, New York: Bantam Press, 1973, 267 pp., $1.95.

Gives an account of 12 Harlem adolescents who banded together in a commune as an escape from their wretched home lives and a need for a sense of community.

_____, Manchild in the Promised Land, New York: The New American Library, 1965.

Autobiographical novel about adolescent delinquent behavior. The relationship between the black adolescent and the ethnic white social worker is a brilliant portrayal of empathy and successful work "in corrections".

Burkhart, Kathryn W., The Child and the Law: Helping the Status Offender, New York: Public Affairs Pamphlets, (381 Park Ave. So., New York 10016), 28 pp., $.35.

Discusses the problem of status offenders and how best to help them. Should their cases be handled outside the court process?

Chapman, Christine, America's Runaways, New York: William Morrow and Co., 1976.

A highly readable book written for parents to give them a clear understanding of the reasons their children are running away from home.

Cicourel, Aaron V., The Social Organization of Juvenile Justice, New York: Wiley, 1967, 345 pp.

Offers a new approach to explaining correctional decision-making.

Clark, Ramsey, Crime in America, New York: Pocket Books, 1971, 335 pp., $1.50.

A comprehensive assessment of the American criminal justice system, which accurately depicts the problems, outlines underlying causes, and pinpoints the direction that is prerequisite to a meaningful solution. Former U.S. Attorney General Ramsey Clark draws heavily on his experiences to relay the problems of juvenile delinquency, organized crime, drug abuse, etc.

Cole, Larry, Our Children's Keepers, New York: Grossman Publishers, 1972, 140 pp., $6.95.

Report of a personal investigation of "America's Kid Prisons". Proposes new profession of Child Advocate.

Dineen, John, Juvenile Court Organization and Status Offenses: A Statutory Profile, Pittsburgh: National Center for Juvenile Justice, 1974, 51 pp., $3.00.

An examination of the statutes relating to juvenile courts throughout the fifty states and the District of Columbia to provide factual information on the state of the law. Contains a useful glossary of legal terms.

Donovan, Frank R., Wild Kids, Harrisburg, Pa.: Stackpole Books, 1967, 287 pp.

A historical look at delinquency going back to the Greeks and Romans, and the differences in society's attitude, then and now.

Edwards, Romaine V., Crisis Intervention and How It Works, Springfield, Ill.: Charles C. Thomas, 1976, 104 pp.

Discusses the paraprofessional and crisis intervention, methods for the organization and development of a crisis intervention center, suicide and homicide crises, alcohol and drug abuse and the ethics and legality of crisis intervention.

Erikson, Erik H., Identity, Youth and Crisis, New York: W.W. Norton, 1968.

Delinquency explained by youth's search for identity.

Gardiner, Muriel, M.D., The Deadly Innocents: Portraits of Children Who Kill, Basic Books, 1976, $8.95.

Contains the case studies of 10 true situations where children and teenagers have committed crimes of violence.

Giallombardo, Rose, Juvenile Delinquency, A Book of Readings, New York: John Wiley and Sons, Inc., 1966, 1972 (2nd ed.), 613 pp., paperback, $8.25.

A compilation of important contemporary articles in the field of juvenile delinquency which have been published in journals, books and monographs.

Gold, Martin, Delinquent Behavior in an American City, Belmont, Calif.: Brooks/Cole Publishing Co., 1970, 150 pp., $3.50.

Explores the extent of unreported delinquency.

Hawkins, Richard and Gary Piedeman, The Creation of Deviance: Interpersonal and Organizational Determinants, Columbus, Ohio: Charles Merrill Publishing Co., 1975, $12.50.

Hedin, Diane, "Hotline Operators Look at Hotlines," Center Quarterly Focus, Vol. 1, No. 3, 1972, Center for Youth Development and Research, University of Minnesota, St. Paul, MN 55108, $.25.

Himber, Charlotte, Managing an Emergency Counseling Center: A Handbook for Hotline Services in Your Community, New York, NY: National Board of YMCA's, 291 Broadway, 10007, 28 pp., $1.50.

A "how-to-do" booklet explaining how to organize a hotline center.

James, Howard, Children in Trouble: A National Scandal, New York: David McKay Co., 1970, 340 pp., $6.95.

An appalling story of the confined delinquent young people in the United States with suggestions for change and appeal for public sentiment.

Konopka, Gisela, The Adolescent Girl in Conflict, Englewood Cliffs, N.J.: Prentice-Hall, 1966, 177 pp., $1.95.

Identifies the specific problems peculiar to girls that lead to the misbehavior of most girls officially tagged and handled as delinquent. Helps to increase understanding of adolescent girls.

_____, "Adolescence in the 1970's," Child Welfare, Vol. 1, No. 10, 1971, pp. 553-559.

Emphasizes the importance of institutional group life being open, relaxed and characterized by deep respect for the young person.

Levin, Mark M., and Rosemary C. Sarri, Juvenile Delinquency: A Comparative Analysis of Legal Codes in the United States, Ann Arbor, Mich.: NAJC, University of Michigan, 1974, 75 pp.

Miller, W.B., Violence by Youth Gangs and Youth Groups as a Crime Problem in Major American Cities - Interim Report, Office of Juvenile Justice and Delinquency Prevention, Washington, D.C.: U.S. Department of Justice, 1976, 216 pp.

Presents a preliminary set of conclusions as to the existence, scope, seriousness and character of violence and other forms of crime by youth gangs and youth groups in American cities.

Mitford, Jessica, Kind and Usual Punishment: The Prison Business, New York: Random House, 1972.

Provides a general framework for thinking about what goes on in corrections. Good for broadening one's scope on a general level.

National Advisory Commission on Criminal Justice Standards and Goals, Corrections, Washington, D.C.: U.S. Government Printing Office 20402, 1973, 636 pp., $6.30.

The purpose is to provide a program for action; policy changes are suggested and control mechanisms specified to improve the quality of correctional services.

National Council on Crime and Delinquency, Crime and Delinquency, Vol. 23, No. 2, April, 1977, $4.00.

An entire issue devoted to articles about criminal justice for women and emphasizes the past history of the criminal justice system as a male domain and points up the need for new directions in treatment for the female offender.

O'Brien, Kevin E. and Marvin Marcus, Juvenile Diversion: A Selected Bibliography, National Institute of Law Enforcement and Criminal Justice, Washington, D.C.: U.S. Department of Justice, 46 pp.

Annotated publications listed are a selective portion of the significant literature.

Platt, Anthony, The Child Savers, Chicago: University of Chicago Press, 1969.

Historical account of early (1800's) child saving activities.

President's Commission on Law Enforcement and Administration of Justice, Juvenile Delinquency and Crime, Washington, D.C.: U.S. Government Printing Office, 1967, 428 pp., $2.00.

President's Commission on Law Enforcement and Administration of Justice, The Challenge of Crime in a Free Society, Washington, D.C.: U.S. Government Printing Office, 1967, 340 pp., $2.25.

Richette, Lisa Versa, The Throwaway Children, New York: Dell Publishing Co., 1969, 341 pp.

Gives case studies of tormented children growing up in parental environments where adults are not equipped to care for children as humans, and calls attention to the injustices youth encounter in the court system.

Runaway Youth: Annotated Bibliography, Office of Social Services, DHEW, Washington, D.C.: 1975, 106 pp.

Summarizes the information on runaways obtained in the 156 references, which are annotated in some depth.

Saari, Rosemary and Yeheskel Hasenfeld, (eds.), Brought to Justice - Juveniles, the Courts and the Law, Ann Arbor: National Assessment of Juvenile Corrections, University of Michigan, 1976, 252 pp.

Thorough technical discussion of the juvenile court in the U.S. based on a survey of over 2000 people working with juveniles. A useful bibliography.

Schur, Edwin M., Radical Nonintervention: Rethinking the Delinquency Problem, Englewood Cliffs, N.J.: Prentice-Hall, 1973.

Oriented to the general reader. Schur investigates the effectiveness of various forms of treatment and intervention and raises questions of doing nothing rather than over treatment.

Skolnick, Jerome H., Justice Without Trial, New York: John Wiley and Sons, Inc., 1975, 307 pp., $5.95.

Due process as applied to persons who come in contact with the criminal justice system.

Sorrentino, Joe, Concrete Cradle, Los Angeles: Wolstonecraft, 1975, 310 pp., $8.95.

Sorrentino, a juvenile court judge and a former juvenile delinquent, outlines all aspects of juvenile crime and documents the total inadequacy of the justice meted out to the teenage offender. He offers realistic suggestions for reform.

Spergel, Irving A., Community Problem Solving, The Delinquency Example, Chicago: University of Chicago Press, 1969, 342 pp.

Various approaches to community action for prevention and treatment of juvenile delinquency are described from a social work perspective. Various strategies are offered.

_____, Street Gang Work: Theory and Practice, Reading, Mass.: Addison and Wesley Publishing Co., 1966, 249 pp.

Street gang work as a way to reach out in approaching juvenile delinquency.

Vinter, Robert D. and Rosemary C. Sarri, Time Out: A National Study of Juvenile Correctional Programs, Ann Arbor, Mich.: National Assessment of Juvenile Corrections, June 1976, 250 pp.

Wakin, Edward, Children Without Justice, New York: National Council of Jewish Women, Inc., One West 47th Street, 1975, 148 pp., $2.00.

This nation-wide survey of juvenile justice shows that the present system is failing and concludes that the human cost to children and society is too high to pay without protest.

Warren Margueite, O., "The Case for Differential Treatment of Delinquents," The Annals, Jan., 1969, p. 381.

Emphasizes the need for a range of treatment techniques adapted to individual needs.

Wolfgang, Marvin E., Delinquency in a Birth Cohort, Chicago: University of Chicago Press, 1972, 327 pp.

"Birth Cohort" refers to an age group. A very large sample of youth from a birth cohort were researched for police contact and delinquency.

Woman Offender, Lincoln, Nebraska: Contact Publications, 1977, $5.00.

Concentrates on the current issues facing women's corrections and the various methods employed to cope with them. Programs, publications and a listing of reference services for adult and juvenile female offenders are included.

Wooden, Kenneth, Weeping in the Playtime of Others: America's Incarcerated Children, New York: McGraw-Hill, 1976, 264 pp.

A startling indictment of the types of institutions in which juvenile offenders are commonly held. Frankly written to shock the public out of its complacency.

Correctional Theories

Aichhorn, August, Wayward Youth, New York: The Viking Press, Inc., 1934.

A psychoanalytic theory of delinquency.

Bandura, Albert, Aggression: A Social Learning Analysis, Englewood Cliffs, N.J.: Prentice-Hall, 1973.

Behavior modification applied to treatment of delinquency.

Berne, Eric, Games People Play, New York: Ballantine Books, Inc., 1976.

A transactional analysis theory which considers delinquency as a "game" people play for fear of exposure to "intimacy" which would lead to rejection.

Cohen, Albert, Deviance and Control, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1966.

Important theory of delinquency.

Glaser, William, Reality Therapy: A Realistic Approach to the Young Offender, Los Angeles: University of Southern California, 1965.

This treatment modality emphasizes the "here and now". Focus is on specific behavior and how to deal with it. The past is irrelevant because it cannot be changed.

Matza, David, Delinquency and Drift, New York: John Wiley and Sons, Inc., 1967, (1st ed., 1964), 199 pp.

Approaches delinquency as deviant behavior on a continuum of "normalcy". A comprehensive explanation of delinquency.

Ohlin, Lloyd and Richard Cloward, Delinquency and Opportunity: A Theory of Delinquent Groups, New York: Glencoe Free Press, 1960.

One of the crucial explanations of delinquency.

Schur, Edwin, Labeling Deviant Behavior, New York: Harper & Row Publishers, 1971.

Discusses the theory of "labeling".

Shaw, Clifford and Henry D. McKay, Juvenile Delinquency in Urban Areas, Chicago: University of Chicago Press, 1969.

Develops the cultural transmission theory which proposes that certain areas are high rate delinquency ones as criminal norms and patterns are transmitted through personal and group contacts.

Thorp, Ronald G., and Ralph J. Wentzel, Behavior Modification in the Natural Environment, New York: New York Academic Press, Inc., 1969.

Behavior modification theory applied to delinquents.

Vorrath, Harry H., Positive Peer Culture, Chicago: Aldine Publishing Co., 1974, 158 pp.

Describes the use of positive peer culture in working with youth groups.

Institutional Corrections

Carter, Robert M., Daniel Glaser and Leslie Wilkins, Corrections Institutions, New York: Lippincot, 1972.

Goldsmith, Jerome M., "Residential Treatment Today: The Paradox of New Premises," American Journal of Orthopsychiatry, Vol. 46, No. 3, July, 1976.

The author proposes recommendations for adjustment of treatments and programs at Residential Treatment Centers to the changes occurring in society.

Konopka, Gisela, Group Work in the Institution: A Modern Challenge, New York: Association Press, (rev. 1970), 303 pp., $7.95.

Discusses various treatment methods used in institutions, and the necessary relationship between treatment and security.

_____, "Reform in Delinquency Institutions in Revolutionary Times: The 1920's in Germany," The Social Service Review, Vol. 45, No. 3, Sept, 1971, pp. 245-258.

Describes the philosophy and programs in delinquency institutions in post-World War I Germany as possible models for today.

Norval, Morris, The Future of Imprisonment, Chicago: University of Chicago Press, 1975.

An explanation of the "justice model" in corrections: a new model for prisons.

Redl, Fritz, and David Wineman, Children Who Hate: The Disorganization and Breakdown of Behavior Control, Glencoe, Ill.: Free Press, 1951, 253 pp.

Attempts to find out what "children who hate" are really like, what ails them and how to use programs as a way to reach them therapeutically.

Community Based Corrections

Bakal, Yitzhak, (ed.), Closing Correctional Institutions: New Strategies for Youth Services, Lexington, Mass.: Lexington Books, 1973.

Gives rationale behind the belief in de-institutionalization, discusses alternatives to the institution, and presents case histories. Useful to those arguing for de-institutionalization.

Belbas, Nancy, Bridges from the Community: Volunteers in a Delinquency Institution, St. Paul, Minn.: Center for Youth Development and Research, University of Minnesota, 1973, 46 pp., $.50.

Outlines the actual impact of a volunteer program and County Home School. Describes the training of volunteers and the evaluation of their impact.

Center for Youth Development and Research, Alternatives to Delinquency Institutions, Institute Series No. 1, St. Paul, Minn.: University of Minnesota, 1971, 27 pp., $.50.

A discussion of community-based alternative programs for juvenile rehabilitation.

Cressey, Donald, and Robert McDermott, Diversion from the Juvenile Justice System, Washington, D.C.: U.S. Government Printing Office, 1974.

The diversion practices in three communities are reviewed and critically discussed.

Empey, LaMar T., Alternatives to Incarceration, Washington, D.C.: U.S. Government Printing Office, 1967.

Glasscote, Raymond M., et al., The Alternate Services: Their Role in Mental Health, Washington, D.C.: Joint Information Service, 1700 - 18th St., NW, 20009, 1975, 323 pp., $8.00.

A field study of free clinics, runaway houses, counseling centers, etc., for an adolescent clientele.

Konopka, Gisela, "Our Outcast Youth," Social Work, Vol. 15, No. 4, Oct. 1970, pp. 76-86.

Sets forth a model for institutional treatment of juvenile offenders that is community based, involves the delinquent in his own fate and increases his self respect.

Lerman, Paul, Community Treatment and Social Control - A Critical Analysis Of Juvenile Correctional Policy, Chicago, 60637: University of Chicago Press, 5801 Ellis Ave., 1975, 269 pp., $12.50.

Two California alternative programs for juvenile delinquents are evaluated and claims presented of their success in lowering recidivism and cost.

Mayer, Goetz and James C. Pearon, "Social Control in the Treatment of Adolescents in Residential Care: A Dilemma," Child Welfare, Vol. LIV, No. 4, April 1975, pp. 246-256.

Discusses the situation of the clinician treating adolescents in residential care. Complex problems arise concerning the rights of the patient to control his own mind and body versus the rights of others involved, and the requisites of effective treatment.

McCorkle, Lloyd W., "Group Therapy with Offenders" from Norman Savitz, L. Johnston, and M. Wolfgang, (eds.), The Sociology of Punishment and Correction, New York: Wiley and Sons, 1962.

Discusses a group treatment method based on group dynamics which proposes free interaction of individuals in an informal setting and control of each other by group members.

Serrill, Michael S., "Special Report on De-institutionalization in Massachusetts," Corrections Magazine, Vol. 11, No. 2, 1975, 57 pp.

Entire issue of Corrections Magazine focuses on juvenile corrections in Massachusetts and on their "deinstitutionalization" policy.

Sprengel, Donald D.P., et al., Community Residential Treatment Centers: Training Manual and Discussion Papers, Center for Urban Programs, St. Louis University in cooperation with the International Halfway House Association, July, 1976.

Consists of a complete manual including instructions for juvenile and adult community-based correctional facilities. An outstanding bibliography.

Corrections and Other Agencies

Feldman, Ronald, et al., "Treating Delinquents in Traditional Agencies," Social Work, Sept., 1972, pp. 71-78.

A model for treating delinquents is proposed in which traditional community agencies would integrate small numbers of delinquents into groups of prosocial children.

National Conference on Criminal Justice, The Community and Criminal Justice: A Guide for Organizing Action, Washington, D.C.: Law Enforcement Assistance Administration, U.S. Dept. of Justice, 1973.

Prepared to provide individuals and organizations in business, industry and the community at large with information about ways to become involved with the criminal justice system.

Planning for Juvenile Justice, Urban Action and Program Division, National Council of YMCA's, 291 Broadway, New York, NY 10007, 1975, 96 pp., $6.00.

Shares knowledge gained from YMCA experience in involving Y's with juvenile justice programming, and discusses different kinds of programs, funding and evaluation approaches.

Evaluation

Baizerman, Michael, James McDonough and Mitchell Sherman, Self-Evaluation Handbook for Hotlines and Youth Crisis Centers, St. Paul, MN: Center for Youth Development and Research, University of Minnesota, May 1976, 504 pp.

Internal evaluation method. A step-by-step book to evaluate an agency by own staff. Although written for hotlines, it is useful for any agency working with youth in crisis.

Martinson, Robert, et al., The Effectiveness of Correctional Programs, Philadelphia: J.B. Lippincott Co., 1975.

The largest evaluation study of existing correctional programs with the question "What works?"

Moos, Rudolf H., Evaluating Correctional and Community Settings, New York: John Wiley and Sons, 1975, 1975, 376 pp.

Youth Rights

Bright, Willis, "Due Process: A Means to Implement Youth Rights," Center Quarterly Focus, Spring/Summer, 1976, Center for Youth Development and Research, University of Minnesota, St. Paul, MN 55108. $ .25

Underscores the need all people have, but adolescents in particular, for legal and moral due process within all social, political and economic systems, including the family.

Mayer, Goetz and James C. Pearon, "Social Control in the Treatment of Adolescents in Residential Care: A Dilemma," Child Welfare, Vol. LIV, No. 4, April 1975, pp. 246-256.

Discusses the situation of the clinician treating adolescents in residential care. Complex problems arise concerning the rights of the patient to control his own mind and body versus the rights of others involved, and the requisites of effective treatment.

Sussman, Alan, The Rights of Young People: The Basic ACLV Guide to a Young Person's Rights, New York, NY: Avon Books, 1977, 251 pp., $1.50.

Planned as a guide for the young people directly affected, the book uses a question and answer format and deals with various legal situations affecting youth, such as court appearances, status offenses, child abuse, post-trial dispositions, medical care, et.

Wald, Pat, "Making Sense Out of the Rights of Youth," Center Quarterly Focus, Center for Youth Development and Research, University of Minnesota, Winter, 1975. $ .25

Deals with the rights of youth, both legal and moral, from the perspective of history and the unanswered questions of today.

Audio-Visual Aids

Bill of Rights in Action: Juvenile Law color 22 1/2 min.
Producer: Bernard Wilets

Two brothers, ages 14 and 18, are arrested for armed robbery. The film shows the differential treatment of the two - one a juvenile and one an adult.
NYEP Participants: Would recommend for use with staff, girls and parents and rated it good or excellent. "Gives some insight into the juvenile court system," "Very informative. Makes one think."

This Child Rated X 1971 color 53 min. Producer: National Broadcasting Co. (TV)

Children's rights in America and the inequities of juvenile justice in the court system, detention facilities and training schools are surveyed. Teenagers who have been in detention and training schools relate the dehumanizing facilities which exist in some institutions. The efforts of one community to reform its juvenile justice system are described.
NYEP Participants: Considered a somewhat useful film for staff and legislators to provide a better understanding of what is happening in juvenile penal institutions and that many young people are sent for status offenses. However, the lack of portrayal of treatment services was seen as reducing the value of the film.
Rental: #46 - $19.00 (#1S1019)

Children in Trouble 1974 29 min. Producer: John Howard Assoc.

Reveals what often happens to so-called delinquent children caught up in our present juvenile justice system. Filmed on location in 23 states, children are shown incarcerated in jails, detention centers and training schools. The actual authorities who deal with the children relate the staggering problems of custodial care. (First half of a 2-part documentary film.)
NYEP Participants: Although not a new story to those in corrections, other participants thought it would be excellent to use with parents, concerned citizens, and some staff. Most would not use it with their girls.
Rental: #24 - free plus postage

Innovations in Juvenile Justice 19/4 color 29 min.
Producer: Correctional Service of Minnesota

Looks at several of the innovative community programs which are being developed to keep kids out of the juvenile justice system. Explores successes and failures of such programs as group homes, half-way houses, youth service bureaus.
NYEP Participants: Quality was not great but the content was good.
Rental: #14 - $18.00

Juvenile Courts 1974 color 2 hrs. 23 min. Producer: Fred Wiseman

Shows how youth's lives can be destroyed through the criminal justice system. Points up the terrible inequities and lack of feeling in some juvenile court systems.
NYEP Participants: The participants saw the film as useful for staff and parents but not for girls. They thought it would be most useful with probation officers, counselors, and those in the judicial system. Considered too long for general use.
Rental: #57

Locked Up: Locked Out - What Are We Doing To Our Children? 1973 color 23 min.

A vivid portrayal of the juvenile justice system narrated by David Schorr which tells the story of a 10 year old boy whose anti-social behavior results in a tug-of-war over what should happen to him. The boy is coached and coaxed, confused and torn apart by the grown-ups. He becomes a pawn in the hands of adults whom he cannot understand.
NYEP Participants: The majority rated it only "somewhat useful" for staff and girls and not especially for parents. However, comments were "well done - a real documentary on the situation," and "excellent film for the general population, perhaps more so than for youth."
Rental: #11

*Robin: A Runaway 19/6 color 32 min. Producer: Vitascope Productions

Fourteen year old Robin is arrested as a runaway. While waiting in a jail cell for her parents to pick her up, her thoughts serve as flashbacks that tell why she decided to leave home. Her parents pressure her constantly about school, her friends, her boyfriend. Her parents recall her lack of cooperation and communication. Nothing will change unless . . .
Rental: #17 - $40.00

*Runaways 1976 color 24 min. Producer: Larry Klingman

Runaways is a documented story about a girl who runs away from home after a breakdown in family communication. The film is designed to help youngsters, parents and counselors open avenues of communication to avert this kind of crisis.
Rental: #58 - $35.00

The Runaway Problem 1976 color Producer: Miller Productions, Inc.

A story of a runaway girl and the problems she faces.
NYEP Participants: Felt the film would be useful with girls and their parents. However, it is one-sided as it shows the parents' concern but not the reasons for the girls' running.
Rental: #59

*Film has not been previewed by either NYEP participants or staff.

Shoplifting, It's a Steal 1974 color 15 min. Producer: General Mills Consumer Center

This documented, true to life film shows the seriousness of the growing problem of shoplifting by adolescents, many of whom do not realize they have committed a crime.
Rental: #60 - $7.50

*Walkins' Too Slow 1976 color 26 min. Producer: Bill Pace

A documentary which explores every aspect of the growing problem of runaways. Six young people reveal their personal experiences in crisis centers, the Juvenile Justice System and on the streets of America.
Rental: #61 - $30.00

Wandering Youth 1975 slides with sound Producer: Center for Youth Development and Research

A slide show which highlights the forces working on and being experienced by youth who runaway from home - either temporarily or permanently.
NYEP Participants: The perils which may befall the runaway are portrayed as too bland and not realistic for urban youth where perils are ugly and menacing. However, the slides would encourage discussion and would be good training material for leaders and volunteers.
Rental: #62

C. Sexual Behaviors

Abuse

Berdie, Jane, Baizerman, Michael and Lourie, Ira S., "Violence Towards Youth: Themes from a Workshop," Children Today, March, 1977.

National Center on Child Abuse and Neglect, Child Abuse and Neglect: The Problem and Its Management, U.S. Government Printing Office, 1976, (3 vol.).

> Volume 1 is an overview, Volume 2 discusses the roles and responsibilites of professionals and Volume 3 discusses case management and prevention.

Wheat, Patte, By Sanction of the Victim, Chatsworth, CA: Major Books, 1976, 204 pp., $1.75.

> Dramatized non-fiction in the form of a novel which describes actual child abuse events and shows that abuse is not a restricted social problem.

Pregnancy

Be Good To Your Baby Before It Is Born, New York: National Foundation March of Dimes, P.O. Box 2000, White Plains, 10602, 1973, 16 pp., free.

> A pamphlet written to answer the questions which plague a young mother-to-be such as how to keep healthy, control weight, what foods are important, the minor problems of pregnancy, warning signals, etc.

Furstenberg, Frank F., Jr., Unplanned Parenthood, New York: The Free Press, 1976, 293 pp., $13.95.

> Presents research data on a prolonged investigation of adolescent motherhood which used a control group of non-pregnant women enabling an assessment of the impact of early pregnancy.

Green, Cynthia and Lowe, "Teenage Pregnancy: A Major Problem for Minors," (4-page fact sheet from Zero Population Growth), 1976.

> Discusses sexual activity, sporatic contraceptive use, health risks, inadequate teen services, etc.

Howard, Marion, Only Human: Teenage Pregnancy and Parenthood, Seabury Press, 1976, 261 pp., index, $8.95.

> Three couples are followed from pre-pregnancy through the first year of child rearing. Basics of physical and emotional changes, prenatal care and child care are incorporated in the stories.

Klerman, L.V., and J.F. Jekel, School-Age Mothers: Problems, Programs and Policy, The Shoe String Press, Inc., 1973.

Konopka, Gisela, "The Unmarried Mother and We?", The Vulnerable, Florence Crittenton, Association of America, 1973, pp. 21-29.

Ogg, Elizabeth, Unmarried Teenagers and Their Children, 381 Park Ave., So., New York 10016: Public Affairs Committee, Inc., 1976, 28 pp., $.35, (pamphlet #537).

Covers the background of out-of-wedlock pregnancies, changing attitudes, role of unwed father and what can be done to help unwed teenagers and their babies.

Paul, Eve W., Harrick F. Pilpel and Nancy F. Wechsler, "Pregnancy, Teenagers and the Law," Family Planning Perspectives, Vol. 6, No. 3, Summer 1974, pp. 142-147.

Contains a useful table showing ages, by states, at which state legislation and court action have affirmed the right of individuals (by age) to consent for their own medical treatment: for care in general, for contraceptive services, for examination and treatment for pregnancy and venereal disease, and for abortion.

Pierce, Ruth, Single and Pregnant, Boston: Beacon Press, 1970, (rev. 1971), 214 pp., $1.95.

A handbook written for adolescent girls with practical advice on what to do if single and pregnant.

Semmens, J.P. and W.M. Lamers, Jr., Teen-age Pregnancy, Springfield, Ill.: Charles C. Thomas, 1968.

Stewart, Karen Robb, Adolescent Sexuality and Teenage Pregnancy: a selected annotated bibliography, Carolina Population Center, University of North Carolina at Chapel Hill, University Square 300-A, Chapel Hill, NC 27514, 1976, 43 pp.

A selection of the most often cited references about adolescent sexuality and teenage pregnancy.

Zackler, Jack and Wayne Brandstadt, (eds.), The Teenage Pregnant Girl, Charles C. Thomas, 1975.

Topics discussed include: the rise of teenage illegitimacy in the United States; psychological and emotional problems of pregnancy in adolescence; laws relating to family planning services for girls under 18.

Rape

Brownmiller, Susan, Against Our Will, Men, Women, and Rape, New York: Bantam Books, 1976, (1st printing 1975), 541 pp., softbound, $2.75.

A history of rape, with its overt and subtle manifestations.

Burgess, Ann Wolbert and Lynda Lytle Holmstrom, Rape: Victims of Crisis, Bowie, Maryland: Robert J. Brady Co., (Prentice-Hall), 1974, 308 pp., softbound.

Gager, Nancy and Cathleen Schurr, Sexual Assault: Confronting Rape in America, New York: Grossett and Dunlap, 1976, 336 pp., softbound, $4.95.

Venereal Disease

Saltman, Jules, V.D. - Epidemic Among Teenagers, 381 Park Ave., So., New York, NY 10016: Public Affairs Committee, Inc., 1976, (first printing, 1974), 28 pp., $.35, (pamphlet #517).

Clearly discusses symptoms and treatment of venereal diseases.

Audio-Visual Aids

Pregnancy and Parenting

Adapting to Parenthood color 20 min. Producer: Polymorph Films

Presents a realistic view of caring for a baby - the early morning feedings, the cuddling with the baby, the frayed nerves and the exhilaration. The film helps one better understand the reality of being a parent.
Rental: #43 - $30.00

*Better by Choice . . . Than by Chance color 11 min.
Producer: Cincinnati Adolescent Clinic

The film begins and ends in a delivery room showing the birth of a baby. The central message is that if young people are given an opportunity to openly learn about and discuss the facts of human sexuality, unplanned pregnancies can be avoided.
Rental: #42 - $25.00

The Bonding Birth Experience 1976 color 21 min.
Producer: Courter Films and Associates

Similar to Gentle Birth but goes further and emphasizes the role of the father. Also includes a portion on home adjustment with the infant and its siblings.
Rental: #38 - $32.00

A Far Cry From Yesterday 1977 color 20 min.
Producer: Planned Parenthood of Tucson

An excellent film for educating teenagers to make responsible choices. It tells the story of two teenagers who accept an unplanned pregnancy because "they have such a beautiful thing going" without considering the consequences. The film traces the deterioration of their loving relationship as the newborn baby demands constant care, responsibility and planning.

Gentle Birth 1976 15 min. Producer: Alvin Fiering

Childbirth without violence in an American hospital setting is clearly illustrated. The doctor explains dimming the lights, warm bath, and gives his feelings about gentle treatment of the baby and creating a nurturing family environment. Beautiful film of the birth of a baby.
Rental: #43 - $25.00

*Film has not been previewed by either NYEP participants or staff.

Goodbye, Lynn 21 min.

Realistic portrayal of adolescent Lynn's dilemma, her emotional state, her indecisions being pregnant and unmarried. This film illustrates vividly the various physical, social and emotional problems she has to cope with . . . and ends with no answers to Lynn's future.
Rental: #10

Hope is Not a Method 1973 color 16 min.
Producer: Planned Parenthood of Syracuse

Young people who think contraception is unromantic, or who choose unprotected intercourse, haven't faced up to what a pregnancy will do to their relationship.
Rental: #40 - $20.00

I'm 17, Pregnant and Don't Know What To Do 1970 color 26 min.
Producer: Lee Mendelson Films Productions, Inc.

An unmarried teenage mother faces the problems connected with the birth and future of her child. In group discussions with other unmarried expectant mothers, she shares reactions and discusses whether to keep or give up the child and why.
NYEP Participants: Participants rated it a useful film for staff, girls, parents and volunteers. Some raised the possibility of parental concern over the option of abortion, but others said it was a most effective film. "Most helpful for sensitizing staff and posing options to youth as a discussion starter."
Rental: #46 - $7.90

Inside My Mom 1976 color 8 min. Producer: National Foundation March of Dimes

Humorous filmstrip cartoon of a fetus talking about the diet provided him by his mother. Stresses the importance of nutrition during pregnancy.
Purchase: #26 - $1.75 (Contact local March of Dimes for rental.)

*It Couldn't Happen to Me color 28 min. Producer: Edward S. Herold, Ph.D.

Focuses on topics of premarital sex, birth control and pregnancy. Consists of discussions between professionals and young women who have experienced pregnancy and focuses on why these young women did not use contraceptives.
Rental: #40 - $30.00

*Janet's Abortion 12 min. Producer: Image Engineering, Filmmaker: Howard Harrelson

The film is both personal and a clinical documentary of Janet's abortion in the 14th week of her pregnancy. The abortion is an office procedure, involving dilation by laminaria, vacuum and curettage.
Rental: #32 - $35.00

*Lucy 1970 color 13 min. Producer: Alfred Wallace

Lucy, unwed and pregnant, describes in her own words her relationship with the boy - her feelings when she learns she is pregnant, her family's reaction and her handling of the situation. Honest, realistic open-ended conclusion.
Rental: #42 - $25.00

*Tomorrow Happens Today color 20 min.

A filmstrip which emphasizes importance of prenatal care and protecting the unborn child from VD, rubella virus, drugs and malnutrition.
Purchase: #26

Young, Single and Pregnant 1974 color 18 min. Producer: Leonard C. Schwartz

Investigates four alternatives - marriage, single parenthood, adoption and abortion. Seeks to have young person understand the causes of illegitimate pregnancy, be aware of the alternatives for dealing with an illegitimate pregnancy, and consider methods of prevention. Male viewpoint is particularly valuable.
Rental: #40 - $26.50

Sexual Crimes

*Battered Women: Violence Behind Closed Doors 1976 color 20 min.
Producer: J. Gary Mitchell Films

Through interviews with battered women and their husbands, it becomes apparent that society has trained men to be violent and women to be submissive.
Rental: #31 - $50.00

*Child Abuse: Cradle of Violence color 20 min.
Producer: J. Gary Mitchell Films

Designed to help viewers understand the reasons for child abuse and to recognize their own vulnerability to do violence. Emphasizes the concept that parenting is difficult and that learning skills will help parents feel better about themselves.
Rental: #29 - $40.00/3 days

Child Abuse and the Law 1977 color 27 min. Producer: The Motion Picture Co.

Especially designed to help familiarize teachers, social workers, school nurses and administrators with state and federal laws concerning child abuse, and to show them how to detect abuse and to report it.
Rental: #40 - $32.50

Children in Peril 1972 color 22 min. Producer: Xerox Films

The film shows the child abuser as an adult who needs to be helped: one who is lonely, with a low self-esteem and in desperate need of love. ABC news correspondent Marlene Sanders points out that child abusers exist in all strata of society. Treatment modalities are presented.
NYEP Participants: Generally felt that the film was an excellent presentation of the subject and useful for adults in understanding adolescent development and some of the causative effects of behavior. Felt only somewhat useful for working directly with girls.
Rental: #46 - $10.00 (7S1185)

Incest - The Victim Nobody Believes 1976 color 20 min.

A film which creates awareness of the problem of sexual assault on children. Three victims of incest tell their stories of fear, confusion, isolation and guilt.
NYEP Participants: Overwhelmingly positive reaction to the film and for its usefulness with girls, parents and staff. Caution was stated that the film be used with care and with a highly skilled and knowledgeable discussion leader.
Rental: #29 - $50.00

Not A Pretty Picture 1976 color 95 min.

A film of a ply portraying a rape experienced by the author/director as an adolescent. A very powerful film. One which girls and boys could both benefit from as the values and concerns of each sex are so vividly expressed.
Rental: #19 - $150.00

*Rape - A Preventive Inquiry color 17 1/2 min.
Producer: J. Gary Mitchell

Four rape-assault victims relive their encounters and thus alert women to the various situations in which they are most vulnerable to rape and helps them recognize what they can do to prevent or escape a rape situation.
Rental: #29 - $40.00/3 days

The Reality of Rape color 10 min. Producer: The Filmmakers

A police training film which starts with a view of a woman hitch-hiking and continues through the reenactment of an actual rape. She calls the police and talks with them. The film is authentic in detail and language.
NYEP Participants: This film provides new insights and ideas for working with girls and is a very useful film. A disucssion leader should be well informed and ample time should be allowed after viewing for reflection and discussion.
Rental: #31 - $25.00

Venereal Disease

*VD: A New Focus 15 min.

Brief history, defines terms and facts about gonorrhea and syphillis. Stresses early treatment. Narrated by James Brolin. Designed for junior high to adult.
Rental: #16

*VD: Prevention 15 min.

A follow-up to "VD: A New Focus". Long-range problems. Narrated by Adrienne Barbeau for high school and young adults.
Rental: #16

Venereal Disease: Why Do We Still Have It? 1977 color 20 min.
Producer: Wexler

VD has reached epidemic status in the U.S. today, despite the effectiveness of penicillin to cure the disease. The film shows how VD spreads, what the symptoms are, what can be done by any person who thinks he or she has the disease and how the VD epidemic can be stopped. Introduces issues of personal values, behavior and responsible decision-making.
Rental: #40 - $30.00

*When Love Needs Care 1976 color 13 min. Producer: Leonard C. Schwartz

Portrays the actual experiences of two teenagers being examined and treated for venereal diseases. The film helps the viewer overcome his reluctance to seek medical attention.
Rental: #40 - $17.50

D. Chemical Dependency

Addeo, Edmond G. and Jovita Addeo, Why Our Children Drink, Englewood Cliffs, N.J.: Prentice-Hall, 1975, 191 pp., $7.95.

This book is a frank, concise springboard for teen-agers, school personnel, parents, civic leaders and others who want suggestions and encouragement for organizing effective alcohol education programs.

Anonymous, Go Ask Alice, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1971, 159 pp., $4.95.

Based on the actual diary of a fifteen-year-old drug user. Contains insights into peer pressures, intra-family discords, the plight of the runaway, and the ambivalent self-awareness of an adolescent girl.

Association for the Study of Hallucinogens, Inc., Madison, Wis., "Adolescent Alcohol Use and Abuse," Capsules, Vol. 7, No. 5, Sept., 1975.

Discusses the pervasiveness of the problems of adolescent alconol use in this country. Reasons why adolescents drink, psychological aspects of their drinking, and various approaches to prevention and treatment are dealt with.

Bennett, James C. and George D. Dernos, (eds.), Drug Abuse and What We Can Do About It, Springfield, Ill.: Charles C. Thomas, Publisher, 1970, 138 pp.

A textbook which deals with the legal, medical and community aspects of drug abuse, accompanied by a description of the progress currently being made for a new approach to education in California.

Blum, Richard H. and Associates, Horatio Alger's Children, San Francisco: Jossey-Bass, 1972, 327 pp., $10.50.

A study of drugs and the family, which shows that drug use in young people can be predicted with surprising accuracy by examining certain characteristics of their families. Class, religion, drinking habits, medical practices and attitudes toward authority are key factors.

_____, The Dream Sellers, San Francisco: Jossey-Bass, 1972, 384 pp.

A study of drug dealers in California providing an idea of their development, views and lives. In order to assess current legal policies, police departments, juvenile halls and prisons are examined.

Brecher, Edward M., and Editors of Consumer Reports, Licit and Illicit Drugs, Mount Vernon, New York: Consumers Union, 1972, 622 pp., $4.00.

Castaneda, Carlos, Journey to Ixtlan: The Lessons of Don Juan, New York: Simon and Schuster, 1972, 315 pp., $6.95.

_____, The Teachings of Don Juan: A Yaqui Way of Knowledge, Berkeley: University of California Press, 1968, 196 pp.

The religious use by the Southwest Indians of mind-altering drugs as witnessed and exper.enced by an anthropologist.

Cooper, Donna M., David H. Olson and David Fournier, "Adolescent Drug Use Related to Family Support, Self-Esteem and School Behavior," Center Quarterly Focus, Spring, 1977, Center for Youth Development and Research, University of Minnesota, $.25.

Presents data from a research study of high school students showing a relationship between drug use and family support, self-esteem and selected school behaviors.

Flegle, Jan, "Reversing the Dehumanizing Process as a Means of Combating Drug Abuse," presented at the APhA Convention, New Orleans, Spring, 1970.

Emphasizes that one of the main causes of drug abuse in youth is the dehumanizing of youth daily in home, school, and community.

Fort, Joel, M.D., The Pleasure Seekers, Indianapolis: Bobbs-Merrill, 1969.

A comprehensive study of mind-altering drugs, their use and abuse, and of some of the harmful and ineffective social policies used to control drugs.

_____, Alcohol: Our Biggest Drug Problems, McGraw-Hill, 1973.

The author puts in perspective alcohol drug addiction and points out that alcohol is the most dangerous drug available in America.

Gay, George R., M.D., "Development of Drug Patterns and Treatment Techniques in a Free Clinic," Journal of Social Issues, Vol. 30, No. 1, 1974, 137-42 pp.

The article gives very practical step-by-step treatment suggestions and also a series of clinical do's and don't's. It calls for a sympathetic, non-punitive, professional treatment mode.

Gordon, Sol, "The New Anti-Hero: Programs to Discourage Alcohol Abuse Among Youth," presented at the North American Congress on Alcohol and Drug Problems, Winter, 1974.

Outlines some important strategies in communicating with youth on sensitive topics such as chemical abuse. Stresses the need to help the young person experience success and a feeling of worth as a means of preventing chemical abuse.

Grassroots, "How to Spot Developing Alcoholism in Yourself and Others," March, 1976.

A very useful tool for adolescent group discussion.

Grinspoon, Lester, M.D., Marijuana Reconsidered, Cambridge, Mass.: Harvard University Press, 1971, 443 pp., $9.95.

The author, a psychiatrist, presents a comprehensive and balanced picture of marijuana. He puts into perspective its dangers and utilities, and analyzes the physical and psychological experience of drug use.

Haskins, Jim, Teenage Alcoholism, New York: Hawthorn, 1976, 156 pp., $2.95.

Examines the facts and corrects the misconceptions about alcohol and problem drinking, and relates this information to the adolescent - why young people drink, and the role of parents.

Johnston, Lloyd, Drugs and American Youth, Ann Arbor, Michigan: University of Michigan, 1973, 273 pp.

Based on research on 2,200 young men, the question is discussed of how serious the drug problem is among adolescents. Attempts to link results of study to governmental policy questions.

Kaplan, John, Marijuana - The New Prohibition, New York: World, 1971, 388 pp., $8.50.

A former U.S. attorney attacks current marijuana laws.

Kaplan, Eugene H. and Herbert Wieder, Drugs Don't Take People, People Take Drugs, Secancus, N.J.: Lyle Stuart, Inc., 1974, 201 pp., $8.00.

Myths and misunderstandings about drug use and abuse are dispelled. The book discusses types of drugs and types of users and explains how a preference for a drug of choice is established. Points up the significance of drug use in adolescence.

Lennard, Henry L., Mystification and Drug Misuse, San Francisco: Jossey-Bass, 1971, $6.75, (paper, $1.25).

An attack on the pharmaceutical industry, the medical professions, and the mass media for encouraging the overuse of drugs.

Macleod, Anne, Growing Up In America, A Background to Contemporary Drug Abuse, DHEW Publication No. (ADM) 75-106, Washington, D.C.: Superintendent of Documents, U.S. Government Printing Office, Reprinted 1975, $1.40.

Studies drug abuse against its broader social background. Excellent bibliography.

Marin, Peter and Allan Cohen, Understanding Drug Use, New York: Harper and Row, 1971, 163 pp., $5.95.

An adult guide which looks at the world of adolescence and drugs. Presents prevention ideas and alternatives to drug use.

McClellan, Perry, "The Pulaski Project: An Innovative Drug Abuse Prevention Program in an Urban High School," Journal of Psychedelic Drugs, Vol. 7, No. 4, Nov. - Dec., 1975, 355-62.

Describes a high school curricula which attempts to increase student abilities to handle crisis.

National Institute on Alcohol Abuse and Alcoholism, The Whole College Catalog About Drinking, Rockville, MD 20852: National Clearinghouse for Alcohol Information, P.O. Box 2345, 129 pp., $2.15.

An "idea book" for college students giving possible strategies for minimizing alcohol abuse on the campuses and seeking to get students to re-examine their own drinking attitudes and behaviors.

Ray, Oakley S., Ph.D., Drugs, Society, and Human Behavior, St. Louis: C.V. Mosby Company, 1972, 373 pp., $5.95.

This readable book gives youth information needed to understand what drugs do and how they do it, and who uses them and why.

Ross, Walter S., "Do You Know What Happens When You Smoke?," Readers Digest, July, 1972, 6 pp., 10/$.50.

Recent research on the effects of nicotine are stated effectively.

Saltman, Jules, The New Alcoholics: Teenagers, 381 Park Avenue So., New York 10016: Public Affairs Committee, Inc., 1976, 20 pp., $.35, (pamphlet #499).

Why teenagers drink, problem drinkers and the use of alcohol with other drugs are all dealt with.

Weil, Andrew, The Natural Mind: A New Way of Looking at Drugs and the Higher Consciousness, Boston: Houghton Mifflin, 1972, 229 pp., $5.95.

Presents a new way of thinking about drugs and consciousness, a way which creates possibilities for solving the drug problem.

You, Your Child and Drugs, New York: The Child Study Association Press, 1971.

Written for parents, this pamphlet distinguishes between drugs in terms of their effects and the reasons they appeal to youngsters, and should help parents communicate with their children about drugs.

Treatment Strategies

Alcohol and Health: New Knowledge, Second special report to the U.S. Congress, DHEW, Washington, D.C.: U.S. Government Printing Office, Preprint edition, June, 1974, 219 pp., $2.55.

Focuses extensively on new knowledge developed in the past few years. Recommends new approaches to alcohol and alcoholism, emphasizing particularly actions and programs involving the partnership of private enterprise and citizen groups.

Alcoholism, A Treatable Disease, The Johnson Institute, 7325 Wayzata Blvd., Mpls., Minn., 1972, 14 pp.

This pamphlet is designed to inform about the nature of the disease with two basic goals in mind . . . prevention where possible; intervention when needed.

Emrick, C.D., "A Review of Psychologically Oriented Treatment of Alcoholism," Journal of Studies on Alcohol, Vol. 36, No. 1, 1975.

Reinforces the principal of "individualizing treatment".

Freudenberger, H.J., "How Can We Right What's Wrong With Our Therapeutic Communities?," Journal of Drug Issues, Fall, 1974.

A comprehensive critical review of group therapy which includes a usefu' section on concepts that have out-lived their usefulness.

Jellinek, E.M., The Disease Concept of Alcoholism, New Haven: College and University Press, 1960.

Explores the historical development of attitudes toward alcoholism as a disease and analyzes the various scientific approaches to the problem.

Johnson, VernonE., I'll Quit Tomorrow, New York: Harper and Row, Inc., 1973, 168 pp., $5.95.

A specific form of treatment for alcoholism is presented which can be employed with predictable and significant recovery rates.

Lieberman, Florence, Phyllis Caroff and Mary Gottesfeld, Before Addiction: How to Help Youth, New York: Behavioral Publications, 1973, 131 pp., $7.95.

Includes a critique of treatment approaches to drug using and abusing adolescents and a model for therapeutic intervention with adolescents and their families.

McAuliffe, Robert, Ph.D. and Mary McAuliffe, Ph.D., Essentials for the Diagnosis of Chemical Dependency, Minneapolis: Essentials Book, 1975, 142 pp., $2.95, (order from Five Thousand and One Chemical Dependency Clinic, 5001 Olson Memorial Highway, Minneapolis, MN 55422, add 4% sales tax).

A manual which presents a summary of the essential symptoms that are known and that may be useful for early diagnosis of alcoholism and other drug dependencies.

_____, The Essentials of Chemical Dependency: Alcoholism and the Other Drug Dependencies, Minneapolis: Essentials Book, 1975, 267 pp., $4.95, (order same as above).

Focuses primary attention on essential aspects of chemical dependency while focusing secondary attention on other factors that contribute to this illness. "Chemical Dependency is essentially a pathological or sick relationship of a person to a mood-altering chemical substance, a psychoactive drug, in expectation of a rewarding experience."

Audio-Visual Aids

*Almost Everyone Does 1970 color 14 min.

Describes a n -year-old as he views adults smoking, drinking alcohol, the effect o ick advertising, nd the danger of drug dependency. Emphasizes that there are other of handling depressive feelings than tak g drugs.
Rental: #50

Getting in Focus color .0 min. Producer: National Institute on Drug Abuse

Covers trends of drug abuse prevention education beginning with "scare tactics," followed by factual information. Good as an introduction to any drug presentation or program if one desires to get the "focus" off drug specific information and onto the human relations element of drug abuse.
NYEP Participants: Rated it excellent for use with staff, parents and girls. "Great." "Good length and quality."
Rental: #35

*Film has not been previewed by either NYEP participants or staff.

Hey, How About Another One? 1975 color 15 min. Producer: Peter Jordan

Three high-school boys have gotten together to study for an exam. One boy leaves as the other two start to drink to relieve their anxiety. Does drinking really relieve anxieties? What does drinking provide for a person? These and other questions are raised.
Rental: #9 - $15.00

I'll Quit Tomorrow 1975 88 min. Producer: The Johnson Institute

This is the story of Steve Miller, his family, and employer as they experience the progressive nature of the disease of alcoholism in Steve's personal, family, social and work life. Lacking knowledge, the family and employer react in such a way to allow and enable the disease to worsen. Later they learn how to intervene in this destructive process making it possible to begin recovery in a treatment setting.
Rental: #57 - $150.00/2 days

The Seekers 1969 30 min.

Unscripted young ex-drug abusers tell about the physical and psychological damage they suffered and how they learned to face reality.
Rental: #7

*We Have An Addict In The House 30 min. Producer: Communication Foundation, Inc.

This film is composed of the descriptions by parents of their discovery that their children, while living at home, had become drug addicts; the children's own accounts, and their mutual statements about the difficulty of communicating.
Rental: #44 - $35.00

*You're Lucky . . . If You Ever Come Back 25-30 min.
Producer: Barbre Productions, Inc.

A look at teenage alcoholism, its causes, effects and possible treatments. The subject is seen through the eyes of actual teenage alcoholics, their parents, their school officials, and counselors at various treatment centers.
Rental: #5 Purchase: $300.00

III.

PROCESS AND PRACTICE IN YOUTHWORK

A. Social Group Work **81**
B. General Concepts of Working with Girls **84**
C. General Concepts of Working with Staff **86**
D. Program Development and Evaluation **89**
E. Working with Volunteers **91**
F. Youth Participation **93**
G. Experiential Learning **96**

A. Social Group Work

Coyle, Grace L., Group Work With American Youth, New York: Harper and Brothers Publishers, 1948, 267 pp.

A classic book on social group work and one which is directed to those who work as leaders with leisure-time groups of youth.

Friedlander, Walter A., (ed.), Concepts and Methods of Social Work, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1958, 308 pp.

Descriptions documented with case histories, of the three basic methods of social work practice: casework, group work and community organization for social welfare.

Glaser, Paul, Rosemary R. Sarri and R. Vinter, Individual Change Through Small Groups, New York: Free Press, 1974, 515 pp.

A scholarly, wordy but logical explanation of Vinter's remedial approach to groups. The methods presented make use of material from the social and behavioral sciences.

Hartford, Margaret E., Groups in Social Work, New York: Columbia University Press, 1971, 297 pp.

A book on small group theory with focus on the benefit to the participant and on social change.

Heap, Ken, Group Theory for Social Workers, Elmsford, New York 10523: Pergamon Press, Inc., 1977, 252 pp.

Especially good summary of group theory as opposed to group work practice. Includes material with important implications for group work treatment such as group development, structure and formation, group interaction and communication in groups.

Hendry, Charles E., (ed.), A Decade of Group Work, New York: Association Press, 1948, 189 pp.

Examines the philosophical and scientific foundation of social group work during the 1930's and 1940's.

Klein, Alan F., Social Democracy and the Group, New York: William Morrow and Company, 1953, 341 pp.

An early discussion the application of basic group work theory to large scale activity groups. Also points up the role and responsibility of the group worker to provide members of a group with experiences for citizenship.

Konopka, Gisela, Social Group Work: A Helping Process, Englewood Cliffs, N.J.: Prentice-Hall, 1972, 2nd ed., 307 pp., $9.95.

Gives a history of social group work, describes the helping process, its principles in practice and the group workers' role in various fields of practice.

_____, Group Work in the Institution, New York: Association Press, 1970 rev., 304 pp., $7.95

Spells out the goals and methods of group work as they apply in institutions.

Levy, Charles S., Social Work Ethics, New York: Human Sciences Press, 1976, 266 pp., $14.95.

The important work that social workers do and the great need that clients often have for them to do it makes social ethics imperative.

Luft, Joseph, Group Processes: An Introduction to Group Dynamics, Palo Alto, CA: National Press Books, 1963, (1970, 2nd ed.), 122 pp.

Covers basic information about group interaction from a social psychological basis. A good tool for people working with groups in the community. Contains a useful bibliography.

Limpfer, David, (ed.), Group Work in the Helping Professions: A Bibliography, New York: University of Rochester, 1976, $7.00.

Journal of Social Issues, Vol. 25, No. 2, Spring, 1969,

Entire issue is devoted to social group work articles.

Maier, Henry, (ed.), Group Work as Part of Residential Treatment, New York: National Association of Social Workers, 1966.

Middleman, Ruth R., The Non-Verbal Method in Working with Groups, New York: Association Press, 1968, 285 pp.

Provides a theoretical base for the use of non-verbal media (i.e., doing-oriented activities) in helping people to communicate with others.

Northen, Helen, Social Work with Groups, New York: Columbia University Press, 1969, 270 pp., $9.50.

Emphasizes the nature of social work practice and the specific aspects of work with groups, the nature of the group as a unit of social work service and the role of the social worker.

Papell, Catherine P. and Beulah Rothman, "Social Group Work Models: Possession and Heritage," Education for Social Work, Fall, 1966.

Discusses three models for social group work: the social goals model, the remedial model and the reciprocal model.

Roberts, Robert W. and Helen Northen, (eds.), Theories of Social Work with Groups, New York: Columbia University Press, 1976, 401 pp., $15.00.

Existing theoretical models of group work are systematically defined, elaborated and evaluated with a view toward developing integrated practice theories.

Schwartz, William and Serapio Zalba, (eds.), The Practice of Group Work, New York: Columbia University Press, 1971, 284 pp., $10.00.

A good basic text in group formation and dynamics. Describes practice situations in different settings and for different purposes.

Schulman, Lawrence, Social Group Work: The Mediating Model, New York: Council on Social Work Education, 1968.

Describes a model which focuses on interventions and uses a youth institution for the retarded as an example.

Trecker, Harleigh B., Social Group Work: Principles and Practices, New York: Association Press, 1972, 350 pp., $12.95.

A thorough going revision and updating of the author's classic text in social group work.

Weissman, Harold H., (ed.), Individual and Group Services in the Mobilization of Youth Experience, New York: Association Press, 1969.

Group services are outlined in the areas of delinquency, addiction and action groups.

Wilson, Gertrude and Gladys Ryland, Social Group Work Practice, Boston: Houghton Mifflin Company, 1949, 687 pp.

A basic text which describes the knowledge and skill that the social worker needs to acquire in order to make use of the social process in groups.

B. General Concepts of Working with Girls

Carlson, Dale, Girls Are Equal Too, New York: Atheneum, 1973.

Intended as a guide to feminism for adolescent women, the book tells about "the way it is," "how we got this way" and "what can be done about it."

Eaton, Joseph, "A Cross-Cultural View on Youth," Center Quarterly, Vol. 3, No. 2, 1974, Center for Youth Development and Research, University of Minnesota, 7 pp., $ .25.

A plea for an adolescent moratorium so youth can experiment with new behaviors and for national service to provide significant roles for youth.

Mangel, Charles and Adele S. Greene, Teen-Age Leadership: How to Conduct a Program to Help Girls Help Themselves, Chicago: J.G. Ferguson Publishing Company, 1971, 91 pp.

A manual which presents a narrative description of a Teen-Age Leadership program, and gives specific details of how to establish and operate such a program.

Public Affairs Pamphlets, 381 Park Avenue So., New York, New York 10016.

Simply written pamphlets on a variety of subjects which are useful in direct work with girls. Each one is $ .50.

#464 How to Cope with Crisis
#399 Differences Can Enrich Our Lives
#234 Coming of Age: Problems of Teen-agers
#406A Dealing with the Crisis of Suicide
#476 Talking to Pre-teenagers About Sex
#509 Women's Changing Place: A Look at Sexism
#537 Unmarried Teenagers and Their Children
#541 Helping Children Face Crisis
#469 Women's Rights - Unfinished Business
#490 Parents and Teenagers

Rothman, Esther P., The Angel Inside Went Sour, New York: Bantam Books, 294 pp., $1.25.

Dr. Rothman's therapeutic approach is composed of concern for the self-esteem, personal adjustment, and individual responsibility of the disadvantaged teenage girl.

Simon, Sidney B., Leland W. Howe and Howard Kirschenbaum, Values Clarification, New York: Hart Publishing Co., 1972, $3.95.

A handbook of practical strategies for teachers and students for the development of values.

Taborn, John, "Some Reflections on Meeting the Needs of Youth: Implications for Staff Awareness," Center Quarterly Focus, Vol. 1, No. 2, April, 1972, Center for Youth Development and Research, University of Minnesota, $ .25.

Merges a developing concept of youth with implications for the education and training of people working with youth.

Thayer, Lou and Kent D. Beeler, Affective Aspects of Education, American Educational Research Assoc., 1975, $2.50.

The focus is on the individual in the learning process. The learner's values, feelings, attitudes and perceptions are of primary concern. Contains 49 activities and exercises for adolescents. A practical book.

West, Morris, Children of the Sun, Melbourne: William Heinemann, Ltd., 1957, 215 pp.

Inspirational as it shows the result of one person's dedication and love for young people.

C. General Concepts of Working with Staff

Brill, Naomi, Teamwork - Working Together in the Human Services, Philadelphia: J.P. Lippincott Company, 1976, 155 pp.

Attempts to facilitate the translation of empirical knowledge about groups into a form that can be applied by human service practitioners who are team members. Oriented towards adults.

_____, Working With People, J.P. Lippincott Co., 1973, 202 pp.

Designed for people who work with other people. Some of the questions this book tries to answer are: How do you understand other people? How do you talk with them? How can you communicate meaningfully with them? How do you help them use their own strengths? In short, how do you work with people?

Combs, A.W., Donald Avila and William Purkey, Helping Relationships, Boston: Allyn and Bacon, Inc., 470 Atlantic Ave., 02210, 1971.

Covers basic concepts for the helping professions.

_____, The Helping Relationship Sourcebook, Boston: Allyn and Bacon, Inc., 1971.

Hartogs, Nelly and Joseph Weber, Boards of Directors: A Study of Current Practices in Board Management and Board Operations in Voluntary Hospital, Health and Welfare Organizations, Dobbs Ferry, New York: Oceana Publications, Inc., 1974.

To be used as a reference tool for all boards to help them examine their functions, compare with other boards as represented in this study, and provide a basis for training programs for executives and board leaders.

Koontz, Harold, The Board of Directors and Effective Management, New York: McGraw Hill, 1971, $13.85.

Luft, Joseph, Group Processes; An Introduction to Group Dynamics, Palo Alto, Calif.: National Press Books, 1963, 2nd ed., 1970, 122 pp.

Covers basic information about group interaction from a social psychological basis. A good tool for people who work with groups at staff meetings or in the community. Contains a useful bibliography.

Mace, Myles, Directors: Myth and Reality, Boston: Harvard University Press, 1971.

Robinson, Jerry W., Jr., and Ray A. Clifford, Process Skills in Organization Development, Urbana, Ill.: Board of Trustees of the University of Illinois, 1972, 212 pp.

A practical, applied approach to discussing leadership styles, team skills, conflict management and change implementation.

Taylor, James B., and Jerry Randolph, Community Worker, New York, 1975.

The authors outline the issues, problems and practices confronting the newcomer to community work and provide a core of knowledge which can be shared. This how-to-do book is written in a clear, concise manner -- a valuable reference for agency or professional staff workers.

Trecker, Harleigh B., Citizen Boards at Work: New Challenges to Effective Action, New York: Association Press, 1970, $7.50.

Gives a comprehensive picture of the importance of boards and the vital functions they must perform and the crucial problem area of relationships between the board, the executive, and the staff.

Weber, Joseph, Managing the Board of Directors, New York: The Greater New York Fund, 1975, 21 pp., $1.25.

Intended to provide a systematic approach to organizing and managing volunteer boards.

Wheeler, Ladd, Interpersonal Influence, Boston: Allyn and Bacon, Inc., 1970, 119 pp., $4.95.

The performance of an individual working alone is compared to individuals working in groups and the effect of various group pressures is covered. Also different leadership styles are discussed.

Zeld, Mager, "The Power and Functions of Boards of Directors: A Theoretical Synthesis," American Journal of Sociology, 1969.

Group Communication

Applebaum, Ronald L., et al., The Process of Group Communication, Chicago, Science Research Associates, 1974, 311 pp.

Attempts to integrate theoretical-conceptual positions in the area of group communications with application of that information to practical problems and situations. Develops a group process mold. Contains an excellent bibliography.

Bormann, Ernest and Nancy C., Effective Small Group Communication, Minneapolis: Burgess Publishing Co., 1972, 102 pp. $3.95.

Provides an easily read introduction to basic communication theory as it is applied to the dynamics of small groups. Should prove useful to young people active in organizations and in workshops dealing with leadership and group participation.

Satir, Virginia, Peoplemaking, Palo Alto, California: Science and Behavior Books, Inc., 1972.

Presents the concepts of self-worth and how to be more open, more nurturing and more effective communicators.

Schein, Edgar, Process Consultation: It's Role in Organization Development, Reading, Mass.: Addison-Wesley Publishing Co., 1969, 147 pp., $4.50.

A practical and detailed account of how one can use knowledge of human processes in organizations to help diagnose and solve communication problems. Easily translatable to work with adolescent girls.

Manuals

Available from SEDFRE, 315 Seventh Ave., New York, NY 10001:

How to be an Effectife Board Member, $1.00
Discusses how a board works, running meetings, setting policy and evaluating program performance.

How to Apply for Grants, $1.00
How to select potential funding sources and to prepare foundation and government proposals.

How to Raise Money for Community Action, $1.00
Discusses basic rules for successful fund-raising.

D. Program Development and Evaluation

Program Development

Look Beneath the Surface of the Community, New York: National Board of YWCA, 600 Lexington Ave., 1974 (rev.), 28 pp., $1.75.

> Explains in detail how to research a community for data which will lead to a better understanding of the goals and relationships of groups within the community.

National Commission on Resources for Youth, New Roles for Youth in the School and the Community.

> Successful projects nationwide are described which help young people learn how to assume responsible roles in society. The emphasis is on youth participation. Each project reported has been studied and judged effective.

National Conference on Criminal Justice, The Community and Criminal Justice: A Guide for Organizing Action, published with support from The Law Enforcement Assistance Administration, U.S. Dept. of Justice, Washington, D.C., 1973.

> Prepared to provide individuals and organizations in business, industry and the community at large with information about ways to become involved with the criminal justice system. Describes actual programs and extracts helpful principles from their experience.

Planni for Juvenile Justice, Urban Action and Program Division, National Coun f YMCA's, 291 Broadway, New York, NY 10007, 1975, 96 pp., $6.00.

> Shares knowledge gained from YMCA experience in involving Y's with juvenile justice programming, and discusses different kinds of programs, funding and evaluation approaches.

Program Evaluation

Weiss, Carol H., Evaluation Research: Methods of Assessing Program Effectiveness, Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1972, 160 pp., $4.95.

> Deals with the application of research method to the evaluation of social programs -- programs in education, social work, corrections, health, mental health, job training, technical assistance, community action and law.

Fund Raising

A Guide for Non-Profit Institutions: Cost Principles and Procedures for Establishing Indirect Cost Rates for Grants and Contracts with the Department of Health, Education and Welfare, Washington, D.C. 20402: Supt. of Documents, Aug., 1974, 64 pp., $1.30.

> A good resource for help in preparing government grant requests.

Hillman, H. and barbanel, K., The Art of Winning Foundation Grants, The Vanguard Press, Inc., 424 Madison Ave., New York, NY 10017, 1975, $6.95.

Utich, Ingrid, Stalking the Large Green Grant: A Fund Raising Manual for Youth-Serving Agencies, Washington, D.C. 20036: National Alternatives Project, 1346 Connecticut Ave., N.W., 72 pp.

Covers fund raising strategies in general and lists sources of funds -- private foundations and government. Then lists funding opportunities by specific types of programs for youth, i.e., drug abuse, runaways, recreation, etc.

E. Working with Volunteers

Bender, Sheila, "A Technique for Involving Parent Helpers in a Day Care Setting," Child Care Quarterly, 4, 1 (Spring, 1975), 54-57.

This article describes a training session format which has proved successful. A description of the session is included along with the program materials utilized for the training.

Cull, John G. and Richard Hardy, Volunteerism: An Emerging Profession, Springfield, Ill.: Charles G. Thomas, Pub., 1974, 199 pp.

A collection of writings by professionals in the field of volunteers covering recruitment, training and supervision of volunteers. Also discusses Federal volunteer programs.

Delworth, Ursula, Marv Moore, Julie Millick and Patrick Leone, "Training Student Volunteers," Personnel and Guidance Journal, 53, 1 (1974): 57-61.

The authors describe a volunteer training program and outline the basic training model, volunteer's code of ethics, and evaluation of the volunteers who decide to train.

Konopka, Gisela and Nancy Belbas, "Volunteerism: An Incredible, Unique American Tradition," Junior League, 50th Anniversary, 1974, pp. 42-43.

Discusses the value of volunteers and their contribution as trained participants in the life of a community.

Kurtz, Harold P. and Margaret Burrows, Effective Use of Volunteers in Hospitals, Homes and Agencies, Springfield, Ill.: Charles Thomas, Publisher, 1971, 119 pp.

Discusses the effective utilization of volunteers in hospitals, but much of the information would apply to volunteers in other settings. Special attention is given to teen-age volunteers.

Lewis, Charna and Leo F. Johnson, Keys to Creative Work with Volunteers, Worcester, Mass. 01602: Charna Lewis, 32 Walnut Hill Drive, 1974, 32 pp., $3.50 plus $.50 postage.

Reports on a project which emphasizes one way to develop staff understanding of volunteer involvement.

Loeser, Herta, Women, Work and Volunteering, Boston: Beacon Press, 1974, 254 pp., $4.45.

Written as a practical aid to the volunteer in deciding what kind of volunteering to do and whether volunteering makes sense today. The appendices contain many useful sources of further information.

O'Connell, Brian, Effective Leadership in Voluntary Organizations, New York: Association Press, 1976, $8.95.

Provides practical advice on how to make the greatest use of citizen volunteer service and influence, how to get started, to fund raise, to recruit, train and hold a good staff.

Naylor, Harriet H., Volunteers Today: Finding, Training and Working With Them, New York, NY: Associated Press, 291 Broadway, 198 pp., $4.50.

Emphasizes that understanding each individual's own perspective and interests is essential to attracting volunteers. Discusses careful planning for volunteers: good work experiences, need for job descriptions, careful placement after recruitment and training for the adult volunteer.

Schindler-Rainman, Eva and Ronald Lippitt, The Volunteer Community - Creative Use of Human Resources, Washington, D.C.: NTL Institute Publications, 1201 Sixteenth St., NW, 20036, 1971, 148 pp., $4.95.

Provides a broadening perspective on volunteerism in the community and is helpful in the specifics of training of volunteers and trainers of volunteers. Many innovative ideas for greater volunteer utilization. Extensive annotated bibliography.

Stenzel, Anne K. and Helen Feeney, Volunteer Training and Development, New York: The Seabury Press, Rev. 1976, 204 pp., $12.95.

Provides guidelines for the training and development of volunteers with varying backgrounds. Special attention is given to the educational needs of the disadvantaged and the retired for volunteer service.

Wilson, Marlene, The Effective Management of Volunteer Programs, Boulder, Colorado 80302: Volunteer Management Assoc., 279 South Cedar Brook Road, 1976, 197 pp., $5.00.

A management skills book to help volunteer directors become effective managers of volunteer programs. Intended to be practical, rather than academic or theoretical.

Further Sources of Information

The Association of Volunteer Bureaus of America, Inc., 801 No. Fairfax St., Alexandria, Virginia.

The National Center for Voluntary Action, 1735 Eye Street, NW, Washington, D.C. 20006.

National Information Center on Volunteerism, 14th and Walnut, P.O. Box 4179, Boulder, Colorado 80306.

Information searches provided for NICOV members of published and unpublished materials in this library of an archival nature.

F. Youth Participation

American National Red Cross, Basic Aid Training: Instructor's Guide, Minneapolis: Red Cross Area Chapter, 1968, 56 pp., $1.25.

A step-by-step explanation of a basic aid training program designed to train students and adults how to teach fourth graders the basics of first aid.

Benedict, Robert M., The Possible Dream, Minneapolis: T.S. Denison and Company, Inc., 1972, 187 pp.

An inspiring account of a community action program on a large scale.

Bruner, Jerome and David Olson, "Learning Through Experience and Learning Through Media," NSSE Yearbook, 1974, pp. 125-150.

Conrad, Dan, "Putting It Together: Learning and Developing through Volunteer Service," Center Quarterly Focus, Vol. 2, No. 1, 1974, Center for Youth Development and Research, University of Minnesota, $.25.

Advocates widespread, systematic use of experiential learning within the schools - especially through volunteer service to the community - to meet the emerging, broader functions of schooling.

_____, and Diane Hedin, Action Learning in Minnesota, St. Paul, Minn.: Center for Youth Development and Research, University of Minnesota, Fall, 1975, 33 pp., $1.00.

Describes 30 action learning programs in Minnesota schools with emphasis on a student's personal involvement in the community.

Department of Health, Education and Welfare, An Approach to Youth Participation, Washington, D.C.: U.S. Government Printing Office, Pub. #OHD/OYD 75-26044, 1975, 22 pp.

A source catalog designed as a guide for adults committed to the belief that youth have a right to participate in our society. Stresses the belief that youth need to feel social competence in order to function as human beings.

Dewey, John, Experience and Education, New York: Macmillan Company, 1959, 116 pp.

A classic which expounds the value of youth participation.

Graham, Richard, "Youth and Experiential Learning," NSSE Yearbook, 1975, pp. 161-193.

High School Student Volunteers, National Student Volunteer Program, ACTION, 1972.

Mitchell, John J., The Adolescent Predicament, Toronto: Holt, Rinehart and Winston of Canada, Ltd., 1975, 263 pp.

Explores the major predicaments of adolescence: morality, biology, peer relations and worth consideration.

National Commission on Resources for Youth, New Roles for Youth in the School and Community, New York: Citation Press, 1974, 245 pp., $4.95.

Successful projects nation-wide are described which help young people learn how to assume responsible roles in society.

Newmann, Fred M., Education for Citizen Action, Challenge for Secondary Curriculum, Berkeley, Calif.. McCutchan Publishing Corp., 1975, 193 pp., $9.95

Builds in detail a conception of education for competent action in the area of public affairs.

News Man, N.J. Community Action Training Institute, P.O. Box 2446, Trenton, N.J. 08608, $.25.

A manual presented in newspaper form, telling how to produce an inexpensive community action newspaper.

Report of the Panel on Youth of the President's Science Advisory Committee, Youth: Transition to Adulthood, Chicago: University of Chicago Press, 1974, 194 pp., $3.95.

Discusses the attributes necessary for youth to become effective adults and then how to shape institutions to fill these needs.

Sigel, Roberta, (ed.), Learning About Politics, New York: Random House, 1970, 651 pp.

Readings chosen to cover learning theory as applied to political socialization. Useful if interested in the development of political awareness in adolescents.

Sprinthall, Norman, "Learning Psychology by Doing Psychology," Report #1, Southeast Alternatives, Minneapolis Public Schools, 1974.

TAHC Program Guide, order from Enablers, Inc., 104 West Franklin, Minneapolis, MN 55404, $5.00.

This guide outlines the step-by-step process of implementing the Teen-Age Health Consultants (TAHC) program, a peer-oriented comprehensive health education program which trains young people to function as health education and referral resources in their communities. It includes the entire training curriculum.

Volunteering: A Manual for Students, The National Student Volunteer Program, Volunteers in Service to America, ACTION, Washington, D.C.: Supt. of Documents, 72 pp.

A manual to help students initiate new programs and expand and improve existing volunteer efforts. (Ten pages of specific project ideas.)

Audio-Visual Aids

I Am A River 1971 Filmstrip with color & sound
Producer: Girl Scouts of U.S.A.

A good community action filmstrip which shows the precise steps Girl Scouts took to alert the public to the need for a clean-up of a dirty river and to carry out action involving 2000 volunteers.
Purchase: #20 - $7.50 (Or contact local Girl Scout office to borrow)

A Place Apart 1973 Filmstrip with color & sound
Producer: Girl Scouts of U.S.A.

Tells what is being done by a group of young people and their friends to preserve a piece of land and the life it supports. "A Place Apart" is a site where the entire community can study and appreciate animal, plant and insect life.
Purchase: #20 - $15.00 (Or contact local Girl Scout office)

Share and Repair color 12 min. Producer: National Commission on Resources for Youth

Describes a project in which young people and adults share the work of fixing up the homes of their neighbors. The film is full of the barn-raising spirit of neighbors working together to solve a real community problem.
NYEP Participants: Overwhelming rated the film excellent and useful as a tool for stimulating discussion on community-action projects.
Rental: #33 - $5.00

*Suddenly Life color 14 min. Producer: National Foundation - March of Dimes

Shows young adult volunteers engaging in a number of community service projects involving children with birth defects.
Rental: #26 (Or contact local National Foundation - March of Dimes)

With Time to Share color 30 min. Producer: National Commission on Resources for Youth

California high school students perform sophisticated physical therapy with children and adults in a home for retarded people as part of an exploratory experience program at the high school. The students set up the program, raised money for it, and included their own training program by experts from local universities.
NYEP Participants: Rated excellent or good. Comments: "Most beautifully done." "Shows what teenagers are capable of."
Rental: #33 - $10.00

Youth Service Programs 1975 Producer: American Red Cross

A color film which shows the variety of youth service volunteer programs available through Red Cross, for example: adopt a grandparent, volunteer driving of older persons, child care projects, hospital therapy, disaster relief, swim programs for handicapped children, etc.
Rental: Contact local American Red Cross office

*Film has not been previewed by either NYEP participants or staff.

G. Experiential Learning

Becvar, Raphael, Skills for Effective Communication, New York, NY: John Wiley and Sons, 1974, $3.95.

Covers self-disclosure and active listening skills. Presents a variety of communication exercises and communication behavior modification check sheets.

Family Life Literature and Films: An Annotated Bibliography, 1219 University Avenue, SE, Minneapolis, MN 55414: Minnesota Council of Family Relations.

This annotated bibliography, which is updated periodically, reviews books, films, and other educational materials on a number of family life topics including adolescence.

Gunther, Bernard, Sense Relaxation Below Your Mind, New York, NY MacMillan, 1968, $4.95.

Presents a number of non-verbal sensitivity activities.

_____, What to Do Until the Messiah Comes, New York, NY: MacMillan, 1968, $5.95.

Presents a number of non-verbal sensitivity activities.

Haskell, Martin, The Psychodramatic Method, Long Beach, Calif.: California Institute of Socioanalysis, 1973, $3.25.

Outlines the major techniques used in role-playing and psychodrama.

Klemer, Richard and Rebecca Smith, Teaching About Family Relationships, Minneapolis, Minn.: Burgess, 1975, $7.50.

Presents a detailed description (including exercises and activities) of a number of experiential methods such as role-playing, empathetic, audio-visual, discussion, and so on. Definately recommended for a broad understanding of experiential education.

Lewis, Howard and Harold Streitfield, Growth Games, New York, NY: Bantam, 1972, $1.50.

Presents over 200 exercises and activities designed to develop personal and interpersonal potential.

Malamud, Daniel and Soloman Machover, Toward Self-Understanding: Group Techniques in Self-Confrontation, New York, NY: Charles C. Thomas, 1975.

Activities designed to develop human potential and foster human relations.

Miller, Sherod, Elam Nunnally, and Daniel Wackman, Alive and Aware, 300 Clifton Ave., Mpls., MN 55403: Interpersonal Communication Programs, Inc., 1975, $8.00.

Presents self-disclosure skills and communication framewords including the Awareness Wheel, Shared Meaning Framework, Styles of Communication, and I Count, I Count You Framework. Highly recommended as a text for functional understanding of communication.

_____, Minnesota Couples Communication Program: Couples Handbook.

Presents experiential exercises designed to integrate the content material presented in Alive and Aware.

_____, Minnesota Couples Communication Program: Classroom Manual.

Presents experiential exercises designed for in-classroom teaching of the content presented in Alive and Aware.

Otto, Herbert, More Joy in Your Marriage, New York, NY: Cornerstone Library, 1969, $1.45.

Content and exercises designed to develop and enrich interpersonal (specifically marital) relationships.

_____, and Roberta Otto, Total Sex, New York, NY: Cornerstone Library, 1969, $1.50.

Content and exercises designed to develop and enrich the individual's sexual relationship.

Pfeiffer, William and John Jones, Structured Exercises for Human Relations Training, 7596 Eads Ave., LaJolla, California 92037.

Write to these authors for a brochure describing the many educational materials they distribute. The above includes a number of volumes of books presenting experiential group exercises.

Satir, Virginia, Peoplemaking, Palo Alto, California: Science and Behavior Books, 1975.

Presents a number of simulation exercises which focus on enriching parent-child relationships.

Simon, Sidney, Leland Howe, and Howard Kirschenbaum, Values Clarification: A Handbook of Practical Strategies for Teachers and Students, New York, NY: Hart Publishing Co., 1972, $4.95.

Details the theoretical concepts of values clarification and includes the major values clarification strategies currently in use.

Smith, Manuel, When I Say No, I Feel Guilty, New York, NY: Bantam, 1975, $1.95.

Springer, Joel and Suzanne Springer, Teacher's Manual for Marriage by Robert O. and Margaret Blood, will be in print by December, 1978.

Presents a brief overview (including exercises) of 22 methods of experiential education. It includes an annotated bibliography of over 200 experiential books, films, and other teaching materials.

_____, and Barry Aaronson, "An Approach to Teaching a Course on Dating Behavior, The Family Coordinator, 1975, 24: 13-18.

Outlines content and experiential exercises which may be used in ceaching a course on dating.

Stevens, John, Awareness: Exploring, Experimenting, Experiencing, New York, NY: Bantam, 1973, $1.95.

Numerous exercises designed to develop sensitivity and self/other awareness. Exercises are based on the Gestalt Therapy Model.

Watzlawick, Paul, "A Structured Family Interview," Family Process, 1966, 5, pp. 256-271.

Presents several interaction stimulating exercises.

IV.

NEWSLETTERS AND JOURNALS ON ADOLESCENCE

IV. Newsletters and Journals on Adolescence

Adolescent Medicine, Adolescent Medicine Inc., 1014 Indian Road, Glenview, Ill. 60025, monthly, $24/yr.

A 4-page newsletter which presents news and trends of the "physical, biochemical and psychological problems and medical science developments which are more distinctive to adolescents."

Alternative Youth Service Association of New York State Newsletter, the coalition of New York State Alternative Youth Service Agencies, Town Hall, Manhasset, NY 11030, 6-8 times/yr., free to hotlines, crisis intervention services, alternative youth-serving agencies, runaway services, etc., mainly within the State of New York.

A reproduction of clippings from New York News, New York Times, Newsday, Long Island Press and New York Post, as well as Time, Newsweek, Human Behavior, Psychology Today.

Behavior Today, Atcom, Inc., The Atcom Building, 2315 Broadway, New York, NY 10024, weekly, $29/yr. (individuals), $32/yr. (institutions).

An 8-page newsletter which reports on current research, new findings in the behavioral sciences and related fields. A calendar of meetings, workshops, etc. and "info bank" are its regular features.

The Catalyst, Catalyst Associates, 5600 Oakland Ave., G-316, St. Louis, Missouri 63110.

Information on educational programs dealing with predelinquent and delinquent youths who are unsuccessful in traditional school settings.

Child Welfare, New York: Journal of the Child Welfare League of America, Inc.

Citizen Action in Education, Institute for Responsive Education, 704 Commonwealth Ave., Boston, Mass. 02215, quarterly, free.

This serves as an inventory of current practices in citizen participation in school affairs and community development. Special Issue: May, 1976, jointly planned and published with Resources for Youth Newsletter.

Corrections Magazine, 801 Second Ave., New York, NY 10017.

A new journal which describes recent developments in corrections in the U.S. and raises important policy considerations.

Crime and Delinquency, New York: National Council on Crime and Delinquency.

A journal containing articles on delinquency and corrections.

Do It Now, National NOW Action Center, Suite 1001, 425 - 13th St. NW, Washington, D.C. 20004.

Articles pertaining to all facets of women's movement.

Family Planning Perspectives, Planned Parenthood Federation of America, 515 Madison Ave., New York, NY 10022, bi-monthly, $15.00.

Federal Probation, Washington, D.C.: Administrative Office of the United States Court.

A journal of correctional philosophy and practice.

Getting It Together, Youth and Student Affairs, Planned Parenthood, 810 - 7th Ave., New York, NY 10019, 5 times/yr., $4.00/yr.

Reports on recent issues of youth and student affairs with emphasis on minors' rights to contraception and abortion. Reprints, case studies and additional articles are included in each mailing.

Himber, Charlotte, (ed.), The Circulator, Newsletter, 291 Broadway, New York, NY 10007, YMCA.

Newsletter includes detailed descriptions of selected workshops, experiential exercises, and reviews of educational materials of relevance to youth and family.

Houdek, P.K., (ed.), Sex News, Newsletter, 7140 Oak Street, Kansas City, MO 64114, $3.50/yr.

Newsletter includes brief descriptions of workshops, educational materials, research, news updates related to sex.

LEAA Newsletter, Law Enforcement Assistance Administration, U.S. Dept. of Justice, Washington, D.C. 20531, 10 times/yr.

Publishes reports, news releases, book announcements, etc. in the area of criminal justice.

The Link, Enablers, Inc., 104 West Franklin, Mpls., MN 55404, monthly, $3.00/yr.

Serves as a forum for shared concerns of youth services in the Mpls./St. Paul metro area.

NIAAA Information and Feature Service, National Clearinghouse for Alcohol Information, P.O. Box 2345, Rockville, MD 20857, free.

Contains information on alcohol related problems, including announcements of meetings, clinic activities, recent publications and short articles.

Resources for Youth Newsletter, National Commission on Resources for Youth, Inc., 36 West 44th St., Rm. 1314, New York, NY 10036, quarterly, free.

Each issue describes outstanding projects in which young people perform significant and unusual tasks such as school governance, day care work, environmental protection, etc.

SIECUS Report, Sex Information and Education Council of the United States, 137-155 No. Franklin St., Hemstad, NY 11550 (for subscriptions: Human Sciences Press, 72 Fifth Ave., NY 10001).

The Socializer, American Education Research Association, 1126 - 16th St., NW, Washington, D.C. 20036.

The mimeographed newsletter which publishes data about problems of "socializing children and youths to adulthood" in America; also identifies articles and other resources.

Soundings on Youth, National Center for Youth Development of the National Council on Crime and Delinquency, 36 No. Tucson Boulevard, Tucson, Arizona 85716, bimonthly.

This newsletter aims to explore ideas, accomplishments, problems and new directions for community-based delinquency prevention programs.

Synergist, ACTION, National Student Volunteer Program, 806 Connecticut Ave., NW, Washington, D.C. 20525, 3 times/yr.

Includes articles describing youth volunteer programs, both in school and out, and problems involved in their organization, funding, etc.

True to Life, Publications Section, Planned Parenthood, 810 Seventh Ave., New York, NY 10019, Public. No. 1558, single copy/$.95.

A confession-format magazine which contains reliable health and birth control information. Ideal for getting sexual health information out to a wide audience.

Youth Alternatives, National Youth Alternatives Project, 1830 Connecticut Ave., NW, Washington, D.C. monthly, $10/yr.

The only national advocacy journal for alternative social services to youth: reports on funding sources, training programs, job opportunities as well as actions at the federal, state and local levels of concern to youth service workers.

Youth Reporter, Dept. of Health, Education & Welfare, Youth Development Office, 400 - 6th St., SW, Washington, D.C. 20201.

Compendium of news, notes and highlights of local and national activities in youth development. Articles on topics such as runaways and delinquents with learning disabilities as well as youth participation in programs affecting young people.

Walkabout, Phi Delta Kappa, 8th St. and Union Ave., Box 789, Bloomington, Indiana 46401, 5 times/yr., $4.00/yr.

Describes various "rite-of-passage" programs which help adolescents become adults.

Washington Report on Federal Legislation for Children, (occasional, with contributions of $10/yr. to APC), American Parents Committee, 1346 Connecticut Ave., NW, Washington, D.C. 20036.

Summaries of new and pending legislation about juvenile justice and delinquency prevention, aid to dependent children, child labor, and child welfare services.

V.

FILM RENTAL SOURCES

Alphabetical Film Listing **110**

V. Film Rental Sources

1. American Red Cross
   (Contact local office)

2. Association Films, Inc.
   866 Third Avenue
   New York, NY 10022

3 Media-Resources
   University of Minnesota
   540 Rarig Center
   Minneapolis, MN 55455

4. BFA Educational Media
   2211 Michigan Avenue
   Santa Monica, CA 90404

5. Barbre Productions, Inc.
   1089 Bannock Street
   Denver, CO 80204

6. Barr Films
   34900 East Foothill Boulevard
   Pasadena, CA 91107

7. Benchmark Films, Inc.
   145 Scarborough Road
   Briarcliff Manor, NY 10510

8. Brigham Young University
   Dept. of Motion Picture Production
   Provo, Utah 84602

9. CRM/McGraw-Hill Films
   Princeton Road
   Hightstown, NJ 08520

10. Centron Educational Films

11. Carousel Films, Inc.
    1501 Broadway
    New York, NY 10036

12. Churchill Films
    662 North Robertson Boulevard
    Los Angeles, CA 90069

13. Coronet Films
    65 East South Water Street
    Chicago, IL 60601

14. Correctional Service of Minnesota
    1427 Washington Avenue
    Minneapolis, MN 55404

15. Education Development Center
    55 Chapel Street
    Newton, MA 02160

16. Educational Films
    331 North Maple Drive
    Beverly Hills, CA 90210

17. Film Fair Communications
    10900 Ventura Boulevard
    Studio City, CA 91604

18. Film Service Labs, Inc.
    6327 Santa Monica Boulevard
    Hollywood, CA

19. Films Incorporated
    733 Greenbay Road
    Wilmette, IL 60091

20. Girl Scouts of America
    (Contact local office)

21. Greatapes
    123 South 12th Street
    Minneapolis, MN 55403

22. Guidance Association
    757 Third Avenue
    New York, NY 10017

23. Harper and Row Media
    10 East 53rd Street
    New York, NY 10022

24. John Howard Association
    Children in Trouble Division
    537 South Dearborne St., Suite 900
    Chicago, IL 60605

25. Lee Mendelson Films Productions
    1408 Chapin Avenue
    Burlingame, CA 94010

26. March of Dimes
    National Foundation
    Box 2000
    White Plains, NY 10602

27. Mass Media Ministries
    2116 No. Charles Street
    Baltimore, MD 21218

28. Media Guild
118 South Acacia
Solana Beach, CA

29. J. Gary Mitchell Film Company
2000 Bridgeway
Sausalito, CA 94965

30. Motivational Media
8271 Melrose Avenue
Los Angeles, CA 90046

31. Motorola Teleprograms
4825 No. Scott Street
Schiller Park, IL 60176

32. Multi-Meida Resource Center
1525 Franklin Street
San Francisco, CA 94109

33. National Commission on
Resources for Youth
Room 1314
36 West 44th Street
New York, NY 10036

34. National Film Board of Canada
1251 Avenue of the Americas
New York, NY 10020

35. National Institute on Drug Abuse
11400 Rockview Pike
Rockview, MD 20852

36. New Day Films
P.O. Box 315
Franklin Lakes, NJ 07417

37. Paramount Oxford Films
5451 Marathon Street
Hollywood, CA 90038

38. Parenting Pictures
RD 1, Box 355B
Columbia, NJ 07832

39. Pathescope Educational Films, Inc.
71 Weyman Avenue
New Rochelle, NY 10802

40. Perennial Education
1825 Willow Road
P.O. Box 236
Northfield, IL 60093

41. Phoenix Films
743 Alexander Road
Princeton, NJ 08540

42. Pictura Films Distribution Corp.
43 West 16th Street
New York, NY 10011

43. Polymorph Films
331 Newbury Street
Boston, MA 02115

44. Pyramid Film Producers
Box 1048
Santa Monica, CA 90406

45. Teen-Age Medical Service
2425 Chicago Avenue
Minneapolis, MN 55404

46. University of Minnesota
Audio-Visual Library Service
300 University Avenue Southeast
Minneapolis, MN 55414
(Order by film # and title)

47. WNBC-TV Newscenter 4
30 Rockefeller Plaza
New York, NY 10020

48. Xerox Films
245 Longhill Road
Middletown, CT 06457

49. Children's Home Society of Calif.

50. Wombat Productions
77 Tarrytown Road
White Plains, NY 10607

51. Johnson Institute
7325 Wayzata Boulevard
Minneapolis, MN 55426

52. Urban Arts Program
807 Northeast Broadway
Minneapolis, MN 55413

53. International Film Bureau, Inc.
332 South Michigan Avenue
Chicago, IL 60604

54. Viewfinders
P.O. Box 1665
Evanston, IL 60204

55. McGraw-Hill Films
Del Mar, CA 92014

56. Parents Magazine Films, Inc.
52 Vanderbilt Avenue
New York, NY 10017

57. Zipporah Films, Inc.
54 Lewis Wharf
Boxton, MA 02110

58. The Little Red Filmhouse
119 So. Kilkea Drive
Los Angeles, CA 90048

59. Miller Productions, Inc.
800 West Avenue
Box 5584
Austin, TX 78763

60. 9200 Film Center
P.O. Box 1113
Minneapolis, MN 55440

61. Bandanna Media, Inc.
572 St. Clair
Gross Pointe, MI 48230

62. Center for Youth Development & Research
48 McNeal Hall
University of Minnesota
St. Paul, MN 55108

FILMS AND FILMSTRIPS

Title	Page
About Sex	32
Adapting to Parenthood	67
All About Bobby	13
Almost Everyone Does	76
Anatomy of a Teenage Courtship	33
Are We Still Going to the Movies?	31
Are You Ready for Sex?	31
Battered Women: Violence Behind Closed Doors	69
Better by Choice . . . Than by Chance	67
Bill Cosby on Prejudice	22
Bill of Rights in Action: Juvenile Law	62
The Bonding Birth Experience	40 & 67
Bridging the Gap	13
But Jack Was A Good Driver	51
Career Decisions	42
Careers and Babies	40
Child Abuse and the Law	69
Child Abuse: Cradle of Violence	69
This Child Rated X	62
Children in Peril	70
Children in Trouble	62
Children Without	23
Cipher in the Snow	13
Coping with Parents	14
Death Notification	51
Demystifying the Pelvic Exam	32
Especially for You	32
Eye of the Storm	14
A Family Talks About Sex	32
A Far Cry from Yesterday	67
For Tomorrow We Shall Diet	35
Gentle Birth	67
Getting in Focus	76
Girl to Woman	14
Goodbye, Lynn	68

Films and Filmstrips, continued

Title	Page
Growing Pain	32
Gynecological Exam	33
Hey, How About Another One	77
Hope is not a Method	68
Human Growth III	31
If There Weren't Any Blacks, You'd Have To Invent Them	23
I Am A River	95
I Only Want You To Be Happy	44
I'll Quit Tomorrow	77
I'm 17, Pregnant and Don't Know What To Do	68
Incest - The Victim Nobody Believes	70
Innovations in Juvenile Justice	62
Inside My Mom	68
It Couldn't Happen To Me	68
Janet's Abortion	68
Jobs and Gender	40
Johnny Lingo	14
Juvenile Courts	63
Kids, Parents and Pressures	14
Last of the Great Male Chauvenists	41
Lindsey	14
Locked Up: Locked Out - What Are We Doing to Our Children	63
Lucy	69
Masculinity - and Femininity	33
Melting Pot	23
Men's Lives	33
Non Traditional Careers for Women	41
Not a Pretty Picture	70
Our Dear Sisters	23
Parenting Concerns: The First Two Years	41
Parenting: Fathers, Mothers and Others	42
Peege	51
A Place Apart	95
The Prejudice Film	23
Prejudices: Causes, Consequences and Cures	24
Preparing for an Interview	42

Films and Filmstrips, continued

Title	Page
Rape - A Preventive Inquiry	70
Real Relationships: An Interview with Gisela Konopka	15
The Reality of Rape	70
The Road to Charlie	15
Robin . . . A Runaway	63
The Runaway Problem	63
Runaways	63
The Seekers	77
Self-Esteem	15
Separation/Divorce: It Has Nothing To Do With You	51
Share and Repair	95
Shoplifting: It's A Steal	64
The Street	51
Suddenly Life	95
Teen Sexuality: What's Right for You	31
Teenagers Talk: Getting Through Adolescence	14
Then One Year	33
A Three Letter Word For Love	31
Tomorrow Happens Today	69
Urban Arts	14
VD: A New Focus	70
VD: Prevention	70
Venereal Disease: Why Do We Still Have It?	70
Walkins' Too Slow	64
Walls and Walls	24
Wandering Youth	64
We Are Woman	45
We Have an Addict in the House	77
What Will I Do With My Time	41
When Life Begins	33
When Love Needs Care	70
When's the Big Day?	41
Who Cops Out?	16
Who's Responsible?	16
With Pride and Progress: The Minority Child	24
With Time to Share	95

Films and Filmstrips, continued

Title	Page
Would You Kiss A Naked Man?	32
Young, Single and Pregnant	69
Your Pelvic and Breast Exam	33
You're Lucky . . . If You Ever Come Back	77
Youth Service Programs	95